



MSc LAND AND ECOLOGICAL RESTORATION

RESEARCH PROJECT

PERCEPTIONS OF NATURE – ARE WE BEWILDERED?

A social-ecological mixed-methods study in a UK National Park

MAEVE MOON LEITH

2024

14 PERCEPTIONS OF NATURE – ARE WE BEWILDERED?

15 A SOCIAL-ECOLOGICAL MIXED-METHODS STUDY IN A UK NATIONAL PARK

16 Maeve M. Leith

17 The word ‘wilderness’ serves as a formal term for the classification of protected landscapes
18 globally and is frequently used to describe National Parks in the UK. This study investigated
19 public definitions of ‘wilderness’, and the application of the term in relation to Dartmoor
20 National Park in Devon, UK. Employing a mixed-methods questionnaire to gather data from
21 residents and visitors to Dartmoor (n=124), the findings revealed the presence of an “Ideal
22 Wilderness Perception” group among both visitors to and residents of Dartmoor, who view the
23 Park as largely free from human impact, despite its deep history of human interaction. Visitors
24 were much more likely to be in the “Ideal Wilderness Perception” group, and visitors also
25 exhibited seemingly paradoxical values regarding access to ‘wilderness’ alongside a
26 perception of wilderness as lacking in human impact. Given that National Parks in the UK are
27 not formally designated as wilderness and are shaped by human activity, the study highlights
28 the duality of the term ‘wilderness’ as both a formal classification and a subjective human
29 experience, reflecting a broader conflict in human-nature relationships between the idealised
30 concept of wilderness and its formal definition. This research underscores the complexity of
31 landscape perceptions and experiences of stakeholders within the context of social-ecological
32 systems such as UK National Parks.

33 Key words: wilderness, National Park, perception, terminology, stakeholder, human-nature

Implications for practice

- Practitioners to use caution when using the terminology of “wilderness”, making sure to clearly define what is meant by the term each time.
- National Park land stewards to consider an information campaign for a specific subsection of stakeholders who perceive the landscape to be ‘pristine’, or ‘lacking in human impact’.
- Project partners to consider co-constructing a context-specific glossary of terms at the outset of a project, with all stakeholders included in the process.

34 CONTENTS

35 1. Introduction 6

36 1.1 Dartmoor National Park 6

37 1.2 Perception as a ‘wilderness’ 6

38 1.3 Definitions of wilderness..... 8

39 Ecological definitions 8

40 1.4 Other definitions of wilderness 9

41 The feeling of wilderness..... 9

42 The *appearance* of wilderness 10

43 1.5 Use of terminology 10

44 Ecological literacy 11

45 Conflicting terms 11

46 Conflicting values 12

47 1.6 Importance of this research 13

48 2. Primary aim 13

49 2.1 Objectives 14

50 2.2 Central hypothesis 14

51 3. Methods 14

52 3.1 Pilot survey 15

53 3.2 Methods of analysis..... 15

54 Missing data 15

55	Mixed-method thematic analysis.....	16
56	Quantitative analysis	16
57	4. Results.....	17
58	Respondents	17
59	Population representativeness	17
60	4.2 Important traits of Dartmoor	18
61	The words people use	18
62	The themes within responses	20
63	Themes: Visitors compared to Residents	21
64	4.3 Wilderness Definitions.....	22
65	Themes in formal classifications	22
66	Themes in public definitions	23
67	4.4 Comparisons of themes in ‘Wilderness’ definitions.....	24
68	Public versus formal.....	24
69	Themes in other definitions of ‘Wilderness’	28
70	Attitudes and values	29
71	Conflicting values	31
72	4.5 Comparison of Residents’ and Visitors’ perceptions of Dartmoor.....	32
73	Perception types	34
74	4.6 All results.....	37
75	5. Discussion.....	38

76	5.1	Methods	38
77	5.2	Perceptions of Dartmoor.....	39
78		Attitudes to nature.....	40
79		Conflicting values and perceptions.....	41
80	6.	Implications and Opportunities	41
81	6.1	Conflicts Over Land Use:	41
82	6.2	Participatory approaches.....	42
83	6.3	Co-constructing contextual terminology	42
84	6.4	Communication and Education:	43
85	7.	Conclusions	44
86	8.	References	45
87	9.	Appendices	57
88	9.1	Appendix A: Questionnaire sample	57
89	9.2	Appendix B: Map of survey sites.....	58
90	9.3	Appendix C: Information sheet	58
91	9.4	Appendix D: Detailed demographics	59
92	9.5	Appendix E: All themes with words and phrases.....	60
93	9.6	Appendix F: Formal definitions' themes	62
94	9.7	Appendix G: Deductive thematic analysis	62
95	9.8	Appendix H: Dendrogram of clusters.....	63
96			

97 **TABLE OF FIGURES:**

98 **FIGURE 1: MAP OF STUDY SITE** 6

99 **FIGURE 2: DARTMOOR – THE LAST WILDERNESS IN SOUTHERN ENGLAND** 8

100 **FIGURE 3: MAP OF THE IUCN PROTECTED SITES IN EUROPE** 9

101 **FIGURE 4: RESPONDENT DEMOGRAPHICS**.....17

102 **TABLE 1: SAMPLE POWER**.....18

103 **FIGURE 5: WORD CLOUD 2024**19

104 **FIGURE 6: WORD CLOUD 2012**19

105 **TABLE 2: WORD CLOUD COMPARISON**20

106 **TABLE 3: “WHAT TRAITS, FEATURES AND CHARACTERISTICS OF DARTMOOR MAKE IT IMPORTANT TO YOU?”: ALL THEMES**21

107 **FIGURE 7: “WHAT TRAITS, FEATURES AND CHARACTERISTICS OF DARTMOOR MAKE IT IMPORTANT TO YOU?”: THEMES**.....22

108 **FIGURE 8: “WHAT IS YOUR DEFINITION OF THE TERM ‘WILDERNESS’?”: THEMES**23

109 **FIGURE 9: FORMAL VERSUS PUBLIC WILDERNESS DEFINITIONS**24

110 **TABLE 4: “WHAT IS YOUR DEFINITION OF THE TERM ‘WILDERNESS’?”: EXAMPLES AND CODING**25

111 **FIGURE 10: PUBLIC DEFINITIONS CODED FOR EMPHASIS**26

112 **TABLE 5: WILDERNESS DEFINITIONS TESTS FOR DIFFERENCE**27

113 **FIGURE 11: “WHAT IS YOUR DEFINITION OF THE TERM ‘WILDERNESS’?”: RESIDENTS VERSUS VISITORS, THEMES**28

114 **FIGURE 12: THEMES IN OTHER WILDERNESS DEFINITIONS FROM RESPONDENTS**29

115 **TABLE 6: BAUER’S (2009) FOUR TYPES**30

116 **TABLE 7: CLUSTERS COMPARED**30

117 **TABLE 8: CLUSTERS DESCRIBED**31

118 **FIGURE 13: NATURE ATTITUDES**31

119 **TABLE 9: TESTS FOR DIFFERENCE IN VALUES**32

120 **TABLE 10: TESTS FOR DIFFERENCE IN PERCEPTIONS**33

121 **FIGURE 14: PERCEPTION COMPARISONS**33

122 **TABLE 11: COMPARATIVE CONTENT ANALYSIS**.....35

123 **FIGURE 15: WILDERNESS PERCEPTION GROUPS**.....36

124 **FIGURE 16: WILDERNESS PERCEPTION GROUPS: RESIDENTS VERSUS VISITORS**37

125 **TABLE 12: RESULTS SUMMARY**38

1. Introduction

1.1 Dartmoor National Park

Dartmoor National Park (DNP) covers 954 km² of mostly rough-grazed moorland in South Devon, UK (**Fig. 1**). It is one of ten areas in England protected by The National Parks and Access to the Countryside Act 1949 (UK Gov, 2019), which aims to safeguard public access to open countryside and conserve nature and natural beauty. People have lived and worked within DNP boundaries since the Bronze Age around 4,500 years ago (DNPA, 2017a), and today 86% of the National Park is defined as utilisable agricultural area (UK Gov., 2024). 34,000 people live within the National Park limits, and DNP is visited by approximately 2.5 million people every year (DNPA 2024).

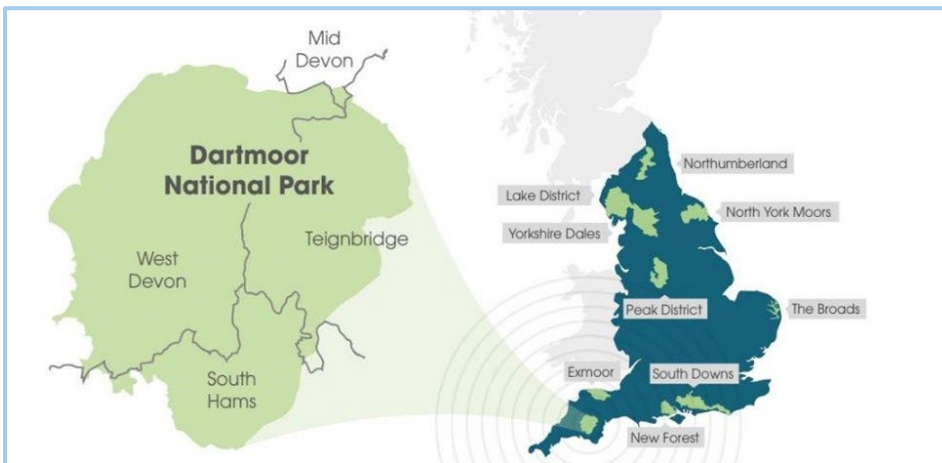


Figure 1: Map of study site

The site of this research was Dartmoor National Park in South Devon, UK, which the map highlights in the inset, showing its geographical context among ten other National Parks in England (image source: Your Dartmoor, 2021).

1.2 Perception as a ‘wilderness’

The Dartmoor National Park Authority (DNPA) recognises that many people perceive the landscape of Dartmoor as a ‘natural wilderness’ (DNPA, 2017b), and this perception is reflected in popular media, such as in a recent BBC call-out for reader photographs (**Fig 2**). The term also featured prominently in the title of a recent documentary about Dartmoor, *WILDERNESS: The wounding of England’s last great wild spaces*, distributed by the ENDS Report, which describes itself as the "UK's No 1 source of intelligence for environmental

professionals" (ENDS Report, 2023), suggesting that the notion of Dartmoor as a wilderness extends into the environmental sector. Similarly, the non-fiction book *Dartmoor: Into the Wilderness* refers to Dartmoor as ‘*a wilderness untamed*’, while at the same time acknowledging that humans have lived and worked on Dartmoor since prehistoric times (Dibb, 2011). From a sociological perspective, Smith et al. (2018) note that in the UK, “*representations of wilderness areas are commonly matched to remote, wild moorlands (e.g. Dartmoor), which are widely viewed as places ‘unspoiled’ by human activity, and where wildlife and nature are perceived to survive and flourish.*” As pointed out by Zoderer and Tasser (2021), wilderness attitudes are significantly influenced by general wilderness representations, and Saarinen (2018) highlighted that the potential impacts of protected landscapes being represented without the presence of humans could be challenging for the relationship between protected area management and tourism. This perception of National Parks as a type of ‘wilderness’ could also extend into local communities, as Méténier (2020) found that when recently arrived residents were asked, “*For you, what is Dartmoor National Park?*”, one of the four major themes in responses was “*attraction to the wilderness.*” Additionally, Tatum et al. (2017), examining landscape aesthetics and housing in UK National Parks, observed that the popular imagination closely associates wilderness with the concept of National Parks.

Your pictures on the theme of 'wilderness'



MIKE WRIGHT

Mike Wright: "Dartmoor - the last wilderness in southern England. Crazywell Cross is one of many crosses on the Moor, placed to help travellers find their way."

Figure 2: Dartmoor – the last wilderness in southern England

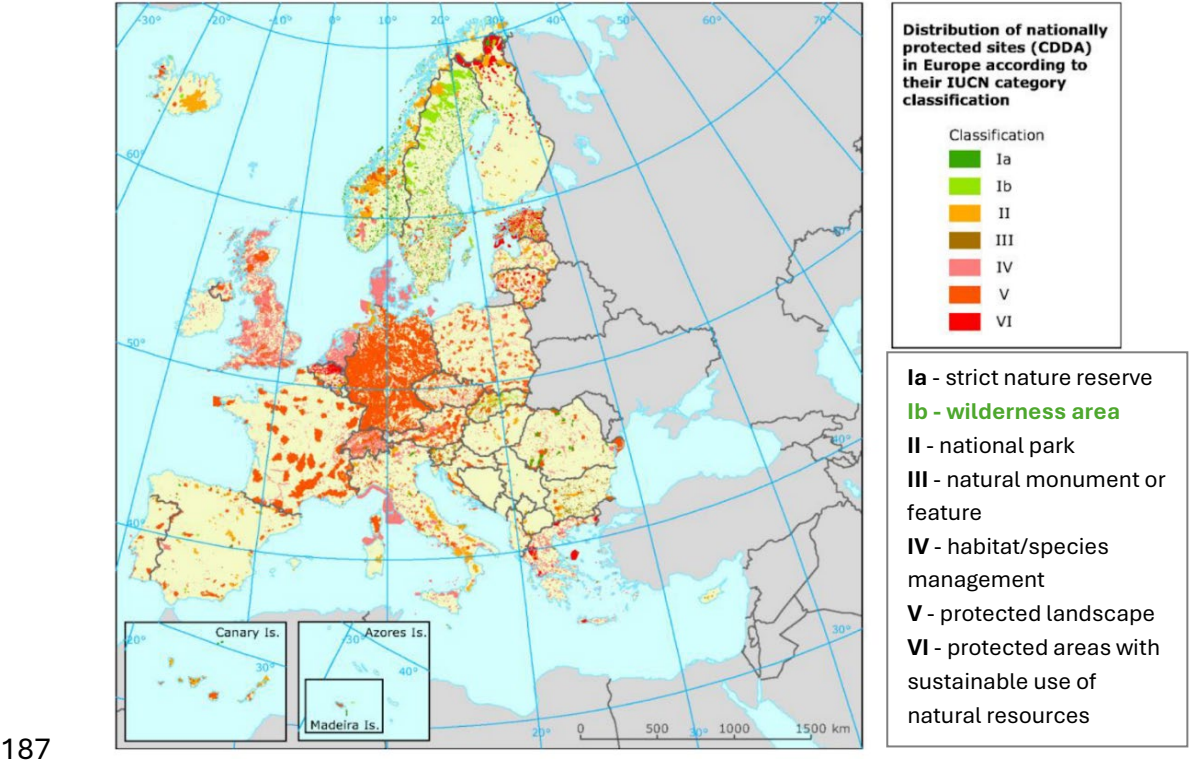
This photograph describes Dartmoor as "the last wilderness in southern England" (source: BBC, 2024), and sparked the central research question for this study: what does *wilderness* mean in reference to Dartmoor's landscape as perceived by the public?

1.3 Definitions of wilderness

Ecological definitions

The term wilderness as an ecological classification for landscapes originated in the United States, the first country to legally define and protect 'wilderness areas' through The Wilderness Act of 1964 (Massip, 2020). The use of this classification has received criticism as an inappropriate and dehumanising concept (Cronon, 1996; Fletcher et al., 2021), essentially separating humans from nature, however Swart et al. (2001) regarded 'pristine ecosystems' or 'real nature' as an important reference point for restoration efforts, and according to Kelly and Landres (2023), the original purpose of wilderness classification was to safeguard landscapes from human settlement, and they argue that it remains relevant today. The International Union

183 for Conservation of Nature (IUCN, n.d.) uses seven landscape classifications today (**Fig.3**), and
 184 category Ib (wilderness area) is defined as a “usually large unmodified or slightly modified area,
 185 retaining natural character and influence, without permanent or significant human habitation,
 186 protected and managed to preserve natural condition” (Dudley, 2008).



187
 188 **Figure 3: Map of the IUCN protected sites in Europe**
 189 This map shows the distribution of nationally protected areas in Europe according to their
 190 IUCN category. England has protected areas designated under IUCN categories IV and V
 191 only, and DNP itself is category V – a protected landscape (EEA, 2012).

192 **1.4 Other definitions of wilderness**

193 **The feeling of wilderness**

194 Human wellbeing benefits from cultural ecosystem services (CES) (Hausmann et al., 2015;
 195 Hasan et al., 2020) such as ‘sense-of-place’, which are becoming more important in the
 196 context of rising urbanisation (Schnitzler, 2014; Wartmann et al., 2018). A person’s sense-of-
 197 place, or how they feel attached to a landscape, is made up of their personal feelings and
 198 perceptions (Masterson et al., 2017), and the perception of ‘wilderness’ may vary from person
 199 to person. For example, feelings of solitude and tranquillity are important CES (Carver et al.,
 200 2002), but the *feeling* of wilderness may have nothing to do with an ecological classification of

wilderness. The potential impact on CES, including sense-of-place, of land management interventions has not yet been thoroughly researched (Fitzgerald et al., 2021), and as Ólafsdóttir et al. (2020) demonstrated, multiple meanings can be attributed to a landscape, depending for example on an individual's knowledge of the area, although their study did point to a unified experience of *'tranquillity and quietude'* being strongly associated with the idea of wilderness. As stated by Bauer & von Atzigen (2019): *"it often remains unclear what the public means exactly by the word wilderness"*.

The appearance of wilderness

Landscapes can potentially fulfil the function of feeling like a wilderness by *appearing* to be lacking in human impact (Pheasant and Watts, 2015). This purely visual attribute of wilderness was acknowledged in the original Wilderness Act in 1964: *"...generally appears to have been affected primarily by the forces of nature, with the imprint of man's work substantially unnoticeable"*, as well as in a more modern definition from the National Wilderness Institute, whose 'wilderness value' measurement includes: *"Apparent Naturalness, which is a measure of how "wild" or "undeveloped" an area might seem to a visitor"* (Hawes et al., 2015). If visitors are primed to see DNP as a wilderness by popular media, they may not question the definition of the term when it is used as an ecological classification and therefore could overlay DNP with impressions from that definition (Stedman, 2003), including an apparent lack of 'man's work'. DNP is not classified ecologically as a wilderness, it is an IUCN category V (see **Fig 3**): *"where the interaction of people and nature over time has produced an area of distinct character with significant ecological, biological, cultural and scenic value and where safeguarding the integrity of this interaction is vital to protecting and sustaining the area and its associated values"* (Dudley, 2008). However, when placed upon a 'spectrum of wilderness' within the UK, parts of DNP, such as the moorland, can be identified as some of the 'wildest' landscapes within British boundaries (Carver et al., 2002), therefore offering important cultural experiences of wilderness attributes, such as solitude and remoteness. Deary (2016) wrote of the 'paradox' of landscapes considered wild when they are products of human civilisation, and they point to an opportunity for reconciling cultural and wilderness values for future landscape restoration.

1.5 Use of terminology

230 The use of language in the dissemination of information between the ecological community
231 and other sectors is the subject of ongoing discussion. The term ‘rewilding’ recently received
232 criticism within scientific discourse due to the ‘fuzziness’ of existing definitions which can
233 prevent scientific messages from being accurately translated into practice (Hayward et al.,
234 2019), and due to the diversity of perceptions involved, it has been argued that the imprecision
235 of the term ‘rewilding’ allows people to appropriate it and mould it to conform to their own
236 values (Deary and Warren, 2017). Defining the term ‘ecosystem service’ has also proven a
237 challenge and problems pertaining to this terminology have affected the public acceptance
238 and understanding of the concept (Nahlik et al., 2012). Varying perceptions and definitions can
239 mean different starting points for stakeholders involved, which can affect project decision-
240 making (Stenseke et al., 2020).

241 **Ecological literacy**

242 There is general agreement in recent literature that increasing ecological knowledge in the
243 public is an important and necessary thing for society (Pitman et al., 2016; Hilmi et al., 2021;
244 Koyama and Watanabe, 2023), and low levels of ecological knowledge in a population have
245 been shown to make it harder to build broad-based support for biodiversity conservation
246 (Hooykass et al., 2019). Evidence suggests that poor perceptions and lack of knowledge about
247 a particular species may hinder local conservation efforts, and that integrating perception data
248 with scientific knowledge to inform conservation decision-making is critical (Lawer et al.,
249 2024). The promotion of species knowledge in school has been acknowledged as a measure to
250 improve the attitudes of students regarding the environment (Härtel, et al 2023) and increased
251 understanding of a local landscape’s natural systems was identified as a key step to increasing
252 ecological literacy, and therefore implications for citizenship and general human responsibility
253 (Pitman et al, 2020). More research could be done on the connection of language-use to public
254 acceptance of, and therefore the successful implementation of, landscape management
255 (Webb and Raffaelli, 2008), and Jordan et al. (2009) asserted that there is a need to consider a
256 framework to achieve more ecological literacy across society.

257 **Conflicting terms**

258 It has been demonstrated that different ways of framing the same issue can impact public

259 opinion (Hart & Larson, 2014), and Zoderer et al. (2020) identified disparities specifically
260 between public wilderness definitions and expert-based wilderness definitions, indicating
261 areas where differing definitions could result in management conflicts, and expressing
262 concern that the term wilderness is likely to be ambiguous. This could indicate the need for
263 what Hull & Robertson (2000) called a ‘public ecology’, or more accessible and inclusive
264 terminology, as the will to participate in productive dialogue can be stifled when stakeholders
265 do not have a meaningful language to use. Hodges (2008) however argues that prescribing
266 terminology does not work, and that it is ineffective to urge people to use only one or a few
267 definitions, while Herrando-Pérez et al. (2014) argue for a ‘*convention of ecological*
268 *nomenclature*’, asserting that terminology within academic discourse is frequently hindered by
269 ambiguity, which impedes the progress of ecology, and they suggest language uncertainty will
270 transfer to policymaking, management, and planning. Zoderer and Tasser (2021) recommend
271 that projects begin with the identification and investigation of the wilderness beliefs held by all
272 relevant stakeholders.

273 **Conflicting values**

274 ‘Wilderness’ as a construct can represent a paradox of values, as people both want access to
275 wilderness as an experience and want wilderness to be left alone by people (Bauer, 2005;
276 Vining et al., 2008; Bishop et al., 2022). There has been an increase in studies on visitors’
277 valuation of nature in protected areas over the last decade (Gross et al., 2023), and differing
278 values regarding wilderness have been the subject of environmental research for decades
279 (Saarinen, 2015), long acknowledging a paradox that exists in nature perception: it is at once
280 treasured and at the same time exploited (Cooper, 2000; Sæþórsdóttir, 2013; Saarinen, 2018).
281 Representations of the ‘wild’ for tourist consumption reproduce both images of ‘pristine
282 nature’, as well as the idea of an ‘empty space’ where various recreational activities can take
283 place (Saarinen, 2018; Bishop et al., 2022); depictions that commodify ‘wilderness’ and can
284 exclude local communities from public imagination (Saarinen, 2018). In a survey on attitudes
285 to wilderness, 90.8% of the respondents (a representative sample of a nation’s residents)
286 understood wilderness to refer to areas still untouched by human influence and highlighted a
287 perception discrepancy between ideal images of wilderness and existing wilderness. (Bauer,
288 2009).

1.6 Importance of this research

There is a growing consideration of the influence of social systems on environmental outcomes, as well as the influence of the perceptions of the proposed environmental interventions (Titus et al., 2024). A 2023 independent review into land management in DNP stated: “*The way Dartmoor is managed needs to change radically and urgently. We encourage people to come together to produce a shared vision for the future and how to get there. Clearly this process involves a wide range of stakeholders with a vested interest in the future of Dartmoor*” (UK Gov., 2024). Public understanding of the term ‘wilderness’ in the context of UK National Parks has not been investigated, and if there is a conflict of definitions when it comes to this important cultural landscape, this could indicate an area of focus for education and outreach. Recent nature perception research has focused less on Europe, and there are calls for context-sensitive studies on perceptions of protected areas with the inclusion of more stakeholder groups alongside visitors, such as local communities (Gross et al., 2023; Saarinen, 2018). A deeper understanding of how places specifically labelled as “wilderness” are perceived and valued has been deemed crucial for addressing the interests of various stakeholders who use or live near these areas, and for achieving broad acceptance of nature conservation and restoration efforts (Lupp et al., 2011). There are many stakeholders with different levels and types of investment in DNP, and tourism is a significant economic contributor, generating an estimated £144.5 million from 2.39 million visitors annually (DNPA, 2018). Visitor perception information is essential for justifying, implementing, and evaluating management actions aimed at protecting natural resources and ensuring visitor satisfaction (Vistad et al., 2012) and to gain a comprehensive understanding of the social and cultural aspects of landscapes, it is also important to consider the perspectives of residents (Fitzgerald et al., 2021). Using DNP as a setting where different uses and understandings of the same term could foster miscommunication, this study aims to evaluate whether the term is being used differently by two key stakeholder groups of DNP.

2. Primary aim

To determine if differences exist in definitions of the term ‘wilderness’ in relation to perceptions of the landscape of Dartmoor, as stated by visitors to and residents of DNP.

2.1 Objectives

1. To collect definitions of 'wilderness' from visitors to and residents of DNP.
2. To collect perceptions of the landscape of Dartmoor in relation to their definition of 'wilderness' from those visitors and residents.
3. To compare the public (visitor and resident) definitions and perceptions of 'wilderness' and Dartmoor with ecological classifications of 'wilderness' and Dartmoor.
4. To determine whether a knowledge or communication gap exists between these public stakeholder groups, as well as between the public and the ecological community.

2.2 Central hypothesis

The definitions of 'wilderness' and perceptions of Dartmoor are significantly different between two stakeholder groups, Residents and Visitors. This is a two-tailed hypothesis, with no prediction of the direction of difference.

The null hypothesis is that there is no clear differentiation between definitions of 'wilderness' and perceptions of Dartmoor between these two stakeholder groups.

3. Methods

This study used a short mixed-methods questionnaire with ten quantitative Likert-scale questions adapted from Bauer (2009) to assess general attitudes toward nature (see Appendix A), as well as three qualitative open-ended questions focused specifically on Dartmoor's landscape (Zimmerman et al., 2007; Stantcheva, 2023). Mixed methods questionnaires can offer comprehensive insights within a limited timeframe (Heale and Forbes, 2013; Mertens & Hesse-Biber, 2012; Lieber, 2009) and are useful for exploring respondents' thought processes through open-ended questions (White et al., 2005). However, they can be challenging for novice researchers (Dawadi et al., 2021), particularly regarding data integration and analysis (Taherdoost, 2022). Shorter questionnaires can increase response rates (Bowling, 2005; Jaeger & Cardello, 2022) but can omit pertinent variables (Sharma, 2022). Data collection for this study involved active face-to-face distribution of paper questionnaires (Manohar et al., 2018; Walgrave & Verhulst, 2011), which can enhance participant rapport and response quality (Stantcheva, 2023; Jaeger & Cardello, 2022) but may introduce selection bias (Rubenstein &

Furnier, 2020). Using convenience sampling (Stratton, 2021) and purposive sampling (Andrade, 2021) for both site and respondent, along with online voluntary response sampling (Kiliç & Firat, 2017), and aiming for 75 responses (Fugard & Potts, 2014), the study targeted a broad cross-section of Dartmoor visitors at six sites (see Appendix B) over 11 days, selecting locations based on volume and the diversity of users (DNPA, 2024). Both convenience and purposive sampling are efficient (Campbell et al., 2020) but may affect external validity and introduce selection bias (Andrade, 2021). Researcher bias, influenced by the researcher's own residence in DNP, was minimised by using self-administered questionnaires to reduce social desirability (Stantcheva, 2023) and interviewer influence (Queirós et al., 2017; Neuman, 2012), however this method can lack depth and fail to capture emotional changes when compared to long-form interviews (White et al., 2005). The study followed a critical realist epistemology (Maxwell & Mittapalli, 2010), blending empiricism and constructivism (Berger, 2015), and was guided by pragmatism in method choice and analysis (Moon et al., 2016). Ethical considerations were addressed with anonymous surveys, voluntary participation, exclusion of under-18s, verbal consent, and participants received information forms with an option to withdraw at any time (see Appendix C), ensuring minimal information risks.

3.1 Pilot survey

A pilot study was undertaken at the event *Nature Restoration on Dartmoor* in February (Ashburton Arts, 2024). 150 questionnaires were handed out at this event, and 86 were returned. After this pilot, based on written and verbal feedback, the Likert-scale questions were re-worded for clarity and context, and the open-ended questions were added, combining both quantitative data collection to provide statistically valid results, and qualitative to allow more meaningful exploration of complex ideas and attitudes (Swanwick, 2009).

3.2 Methods of analysis

Missing data

21 questionnaires were excluded due to missing more than 20% of quantitative data or lacking responses to one or more open-ended questions, as this could significantly affect results (Hair et al., 2010). For surveys with less than 20% missing Likert-scale data, median imputation was

375 applied to address item non-responses (Stantcheva, 2023; Hair et al., 2010; Graham, 2009).

376 **Mixed-method thematic analysis**

377 Word clouds were created, removing function words and adjusting word size based on
378 frequency (Stantcheva, 2023), for an initial qualitative overview of responses. Further analysis
379 consisted of inductive thematic analysis, which allows themes to be iteratively identified from
380 qualitative data and be quantified (Ainsworth et al., 2020; Webb & Raffaelli, 2008; Proudfoot,
381 2022), as well as deductive thematic analysis, which identifies themes from prior literature to
382 be sought out in the new data (Leung et al., 2021). Directive comparative content analysis
383 (Zimmerman et al., 2007; Hall & Steiner, 2020) was used, using a 1-10 rating scale to quantify
384 qualitative data (Webb & Raffaelli, 2008). Responses were categorised, compared (Bolaños-
385 Valencia et al., 2019; Bow et al., 2004; Pinault et al., 2020), and coded (Webb and Raffaelli,
386 2008) by the author for internal consistency, with a sample reviewed, discussed and agreed
387 upon with a colleague and fellow ecological restoration practitioner (J. Comerford) for
388 triangulation, reducing bias and increasing robustness (Webb & Raffaelli, 2008; Buijs, 2009).
389 Non-parametric tests were used for statistical significance due to non-normal data
390 distribution, even after log transformation (Harpe, 2015). The medians of the coded responses
391 were tested for difference using the Mann-Whitney U test in PAST.exe, and Joint Display
392 Analysis was used to integrate qualitative and quantitative results (Haynes-Brown & Feters,
393 2021).

394 **Quantitative analysis**

395 The quantitative section of the questionnaire, the Likert-scale questions, were adapted from
396 Bauer (2009), who identified four distinct attitudes towards nature using Ward's minimum
397 variance cluster method in a sample of a European nation's residents. This same analysis was
398 applied to this study's data from DNP visitors and residents. Single Likert-scale questions were
399 also compared to explore nuances in nature values (Derrick & White, 2017; Willits & Luloff,
400 2016), and medians were tested for difference using the Mann-Whitney U test in PAST.exe. The
401 respondents were split into groups of residents (n=61) and visitors (n=63), and the effect size
402 for these samples was calculated in PAST.exe and using Cohen's r (Gignac & Szodorai, 2016),
403 and a post-hoc power analysis in G*Power (Kang, 2021) was performed.

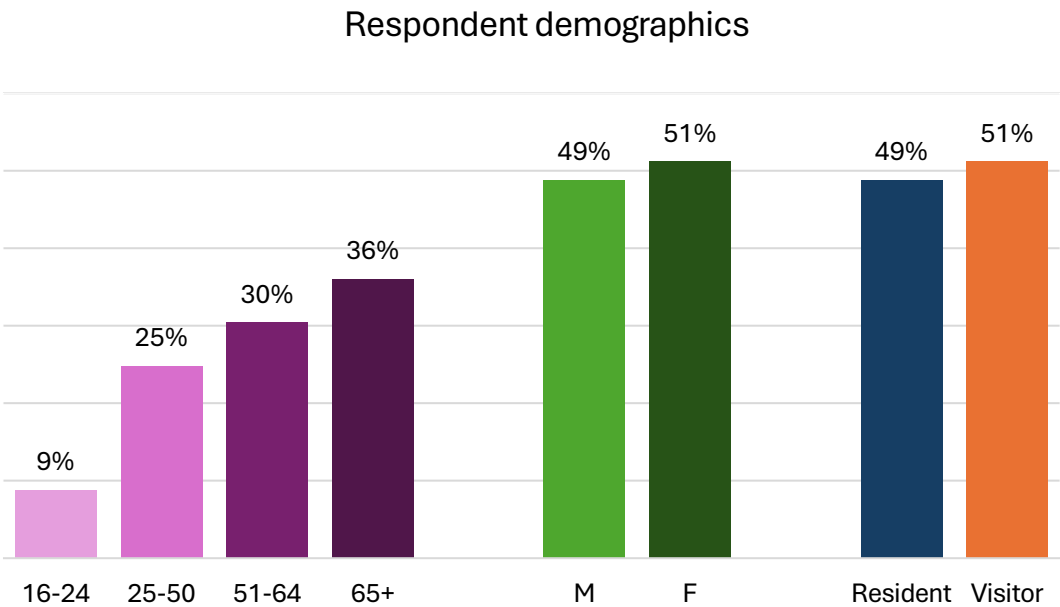
404 4. Results

405 Respondents

406 163 people were approached in person, 132 of which agreed (81%), and 31 of which declined
407 (19%). 13 responses were received from the online survey. In total 145 responses were
408 collected, and after missing data omission, 124 responses were included in the analysis: 61
409 Residents and 63 Visitors.

410 Population representativeness

411 The data collection process, which spanned over two months, yielded a diverse set of
412 responses from a broad cross-section of participants (**Fig.4**). There were however some
413 discrepancies compared to previous DNPA visitor surveys, notably almost double the number
414 of respondents age 65+ compared to a DNPA (2024) survey, and an overrepresentation of male
415 residents age 65+ compared to census data (ONS, 2021) (see Appendix D). Additionally, the
416 effect size and the sample size were both small and revealed to have low power (Giner-Sorolla
417 et al., 2024) (**Table 1**).



418 **Figure 4: Respondent demographics**
419 This graph gives a breakdown of the ages, genders and research interest
420 stakeholder groups (Resident and Visitor) of the 124 respondents included
421 in the research.
422

Table 1: Sample power

Based on the post-hoc power analysis, both the effect size and power of this sample are considered small.

Parameter	Value
Effect size	0.208
Sample group 1 (Residents)	61
Sample group 2 (Visitors)	63
Alpha error probability (α)	0.05
Power ($1 - \beta$)	0.2021170

4.2 Important traits of Dartmoor

The words people use

The three open-ended questions allowed for the collection of longer-form written responses, and to explore which words were used most frequently in the responses to the open-ended question, “*What traits, features and characteristics of Dartmoor make it important to you?*”, a word-cloud offers a broad qualitative visual advantage (**Fig.5**). The size of the word indicates how often it was used across all responses. Although “wild” and “wildness” appear visibly large, the word “wilderness” was only mentioned seven times (compared to 27 times for “tors”) and is not immediately visible. However, when all the words that could be included in a *theme* of wilderness were summed (unspoilt, wilderness, wild, wildlife, wildness and natural), the mentions were almost double the number of the top word “tors”. The word-cloud generated by the responses collected by this study can be compared with a word-cloud of responses (**Fig.6**) to a 2012 DNPA visitor survey question: “*What is special to you about Dartmoor?*”. The 2012 report also listed the words that were most used by visitors in order of frequency (**Table 2**), which allowed for a comparative thematic evaluation of which words have stayed consistent over more than a decade when people are describing what is special or important to them about Dartmoor. The top three words mentioned in 2012 and 2024 both included “open” and variations of “wild”, while 2012’s third most popular word was “space”, and in 2024 the word that took first place was “tors”. The question in this study specifically mentioned ‘features’, thereby increasing the likelihood of physical attributes being mentioned, and this was the main difference between the two word-clouds. The themes apparent in both word clouds seem

463
464
465
466
467
468

Table 2: Word cloud comparison

Comparison of the two word-clouds offers some broad insights into similarities and differences across the two surveys. This table shows the top word lists side by side, colour matched by similar theme.

DNPA survey (2012) <i>“What is special to you about Dartmoor?”</i> Top 9 words		This study (2024) <i>“What traits, features and characteristics of Dartmoor make it important to you?”</i> Top 9 words
Wild/wilderness	1	Tors
Space	2	Wild/wildness
Open	3	Open
Beauty	4	Landscape
Freedom	5	Rivers
Landscape	6	Views
Tranquillity	7	Walk
Access	8	Access
Natural	9	Peace
The top three words were “wilderness”, “space” and “openness” indicating a focus on the experiential aspects of nature.		The top three words were "tors," "wildness," and “open," indicating a specific landscape feature focus.

469
470

The themes within responses

471 Thematic analysis can further allow for the identification of meanings of words and phrases
472 that may not be apparent in simply summing up words used in a word-cloud, as some words
473 may be used negatively i.e. “Dartmoor is not a wilderness”. The same written responses to the
474 question, “*What traits, features and characteristics of Dartmoor make it important to you?*”
475 were analysed, 17 themes were identified by inductive thematic analysis (Ainsworth et al.,
476 2020) and the mentions of them were summed and converted to a percentage of the total
477 amount of comments around the themes (see Appendix E). The top themes were **landscape**
478 **features** and **habitats**, with **vastness** and **solitude** coming joint third (**Table 3**). The theme of
479 **pristineness** (synonymous with ‘lack of human impact’) ranked 15 out of 17; however,

480 variations of the actual word **wild** came in at ten. **Aesthetics, recreation** and **access** all
 481 featured in the top ten, and **human communities** and **agricultural practices** featured higher
 482 than **pristineness** at numbers 12 and 13. The themes are broadly similar to what the word-
 483 cloud picked up as important to those people that visit and live in DNP.

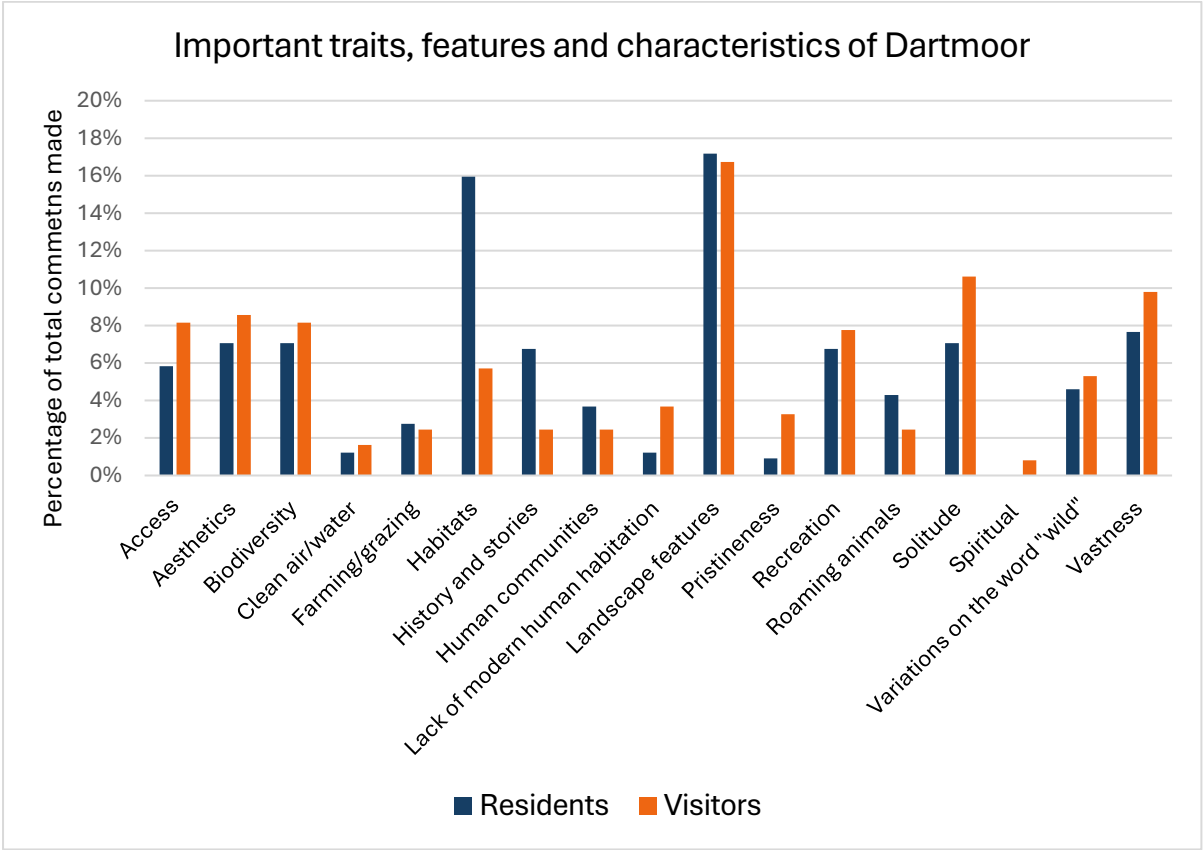
484 **Table 3: “What traits, features and characteristics of Dartmoor make it important to you?”: all themes**
 485 The table shows the 17 themes identified by thematic analysis in the responses, with the top four, plus
 486 **pristineness/lack of human impact** highlighted, along with examples of the words and phrases used to
 487 identify the theme.

Top themes	Examples of the words and phrases identified representing the theme	Percent
1. Landscape features	<i>Tors, rivers, geology, valleys, hills, open countryside, “personality of the area”, barrenness, uniqueness, ruggedness, landscape.</i>	17%
2. Habitats	<i>Woodlands, moors, heath, bogs, marshes, temperate rainforest, fields, nature, “varied”, ‘flora and fauna’, “diversity”, “different areas”, wildlife haven, nature-rich areas, hay meadows, scrub.</i>	11%
3. Vastness	<i>Wide open, walk for hours, space, size of area, remoteness, expansive, big, barren vistas, places inaccessible, desolation, huge, wide, large, immerse, scale, high.</i>	9%
4. Solitude	<i>Peace, tranquility, quiet, empty, freedom, walk for hours without seeing others, escape, emptiness, a feeling of remoteness, serenity, calming sounds, desolation, natural sounds.</i>	9%
Other themes in order of frequency		
5. Aesthetics	12. Human communities	
6. Biodiversity	13. Farming/ grazing	
7. Recreation	14. Lack of modern human habitation	
8. Access	15. Pristineness/lack of human impact - <i>Un-spoilt, natural, left to nature, unchanged, keeps to its natural state, untouched, “real”, “true”, the landscape belongs to itself.</i>	
9. History and stories	16. Clean air/water	
10. Variations on the word "wild"	17. Spiritual	
11. Roaming animals		

488 **Themes: Visitors compared to Residents**

489 Responses were then split into Residents and Visitors using postcode information (Bell, 2024)
 490 and the 17 themes were summed within the separate groups for comparison (**Fig.7**).

491 **Landscape features** were once again the top theme mentioned by both groups, however there
 492 was a large split over the second most mentioned theme, with **habitats** a close second for
 493 Residents, whereas Visitors mentioned **solitude** and **vastness** as almost joint second.
 494 Although **pristineness/lack of human impact** was not mentioned much by either group,
 495 Visitors were much more likely to mention it as important, and Residents were much more
 496 likely to mention the **historical** and **cultural** aspects of Dartmoor.



497

498 **Figure 7: “What traits, features and characteristics of Dartmoor make it important to you?”: themes**
 499 All 17 themes identified and divided into Residents and Visitors for comparison.

500 **4.3 Wilderness Definitions**

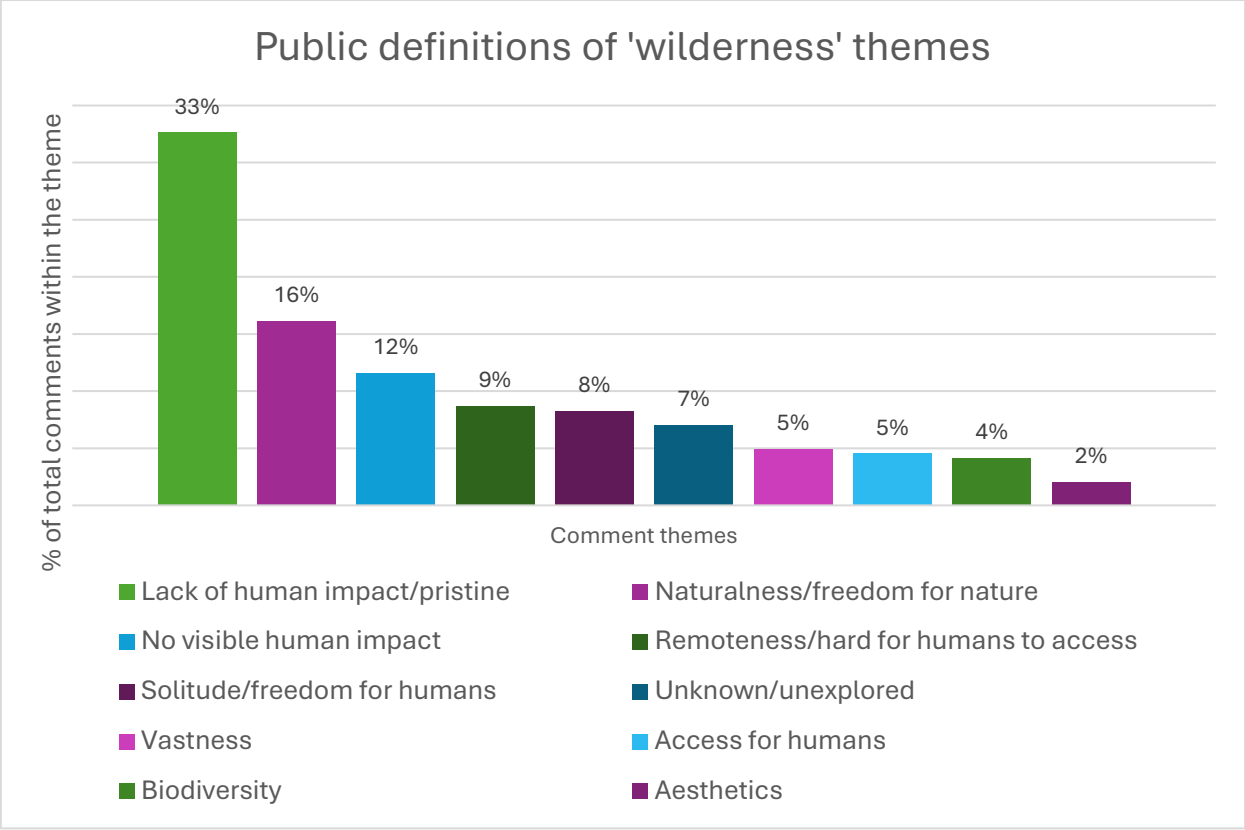
501 **Themes in formal classifications**

502 Landres et al. (2008) conducted a study of international wilderness laws, finding that 11
 503 countries have enacted legislation related to ecological wilderness definitions, to protect
 504 wilderness areas. Of these, nine provided detailed definitions, and when combined with
 505 definitions from two other global organisations, several common themes emerge (Appendix F).

506 The theme that this study identified in all 11 international ecological definitions of wilderness is
507 **lack of human influence**, with **large size** and **natural character** coming in joint second.

508 **Themes in public definitions**

509 The responses to the open-ended question “*What is your definition of the term ‘wilderness’?*”
510 were also inductively analysed for themes and 10 themes were identified in total (**Fig.8**). The
511 results show that the theme **lack of human influence** was also most identified within the
512 public definitions of wilderness. There is also some crossover with the themes identified as
513 important traits of Dartmoor, such as **solitude**, **vastness**, **aesthetics** and **access**. Two themes
514 in wilderness definitions that differed from the important traits were **remoteness/hard to**
515 **access** and the **unknown/unexplored**.



516
517 **Figure 8: “What is your definition of the term ‘wilderness’?”: themes**

518 A bar chart showing the distribution of 10 themes inductively identified within responses.
519

4.4 Comparisons of themes in ‘Wilderness’ definitions

Public versus formal

To compare public and formal definitions, the responses were analysed again deductively (Leung et al., 2021) starting with six themes found in the formal definitions (see Appendix G). There is indication that while a similar value is placed upon **lack of human impact**, there are some differences. An **aesthetic** theme was top of the list in public definitions, indicated (Fig.9) by the higher identification of the **naturalness** theme, and **remoteness** was more important to the public, while **vastness** and **biodiversity** were mentioned much less.

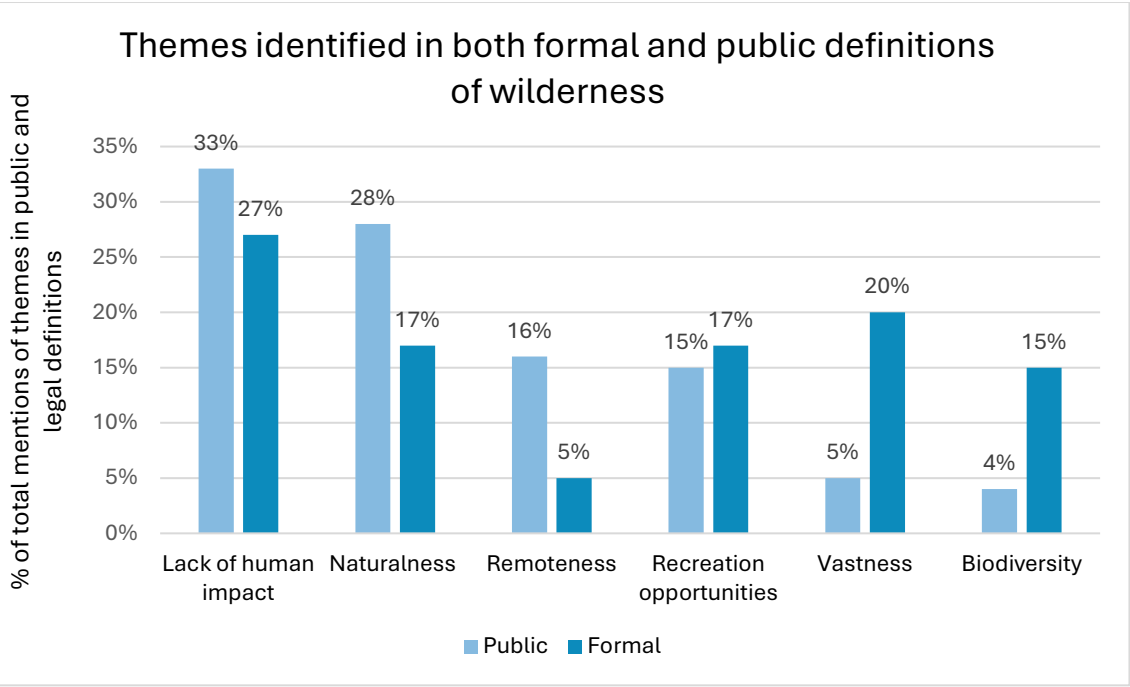


Figure 9: Formal versus public wilderness definitions
This bar chart comparison highlights the differences and similarities between public perceptions and formal ecological definitions.

The public definitions of wilderness were then compared with the formal using directive content analysis (Zimmerman et al., 2007; Hall & Steiner, 2020), with a focus on the most prevalent formal classifications’ theme **lack of human impact**, using a 1-10 rating scale to quantify qualitative data (Webb and Raffaelli, 2008) based on their emphasis of the theme **lack of human impact**, and emphasis levels were coded as high (7-10), moderate (4-6), and low (1-

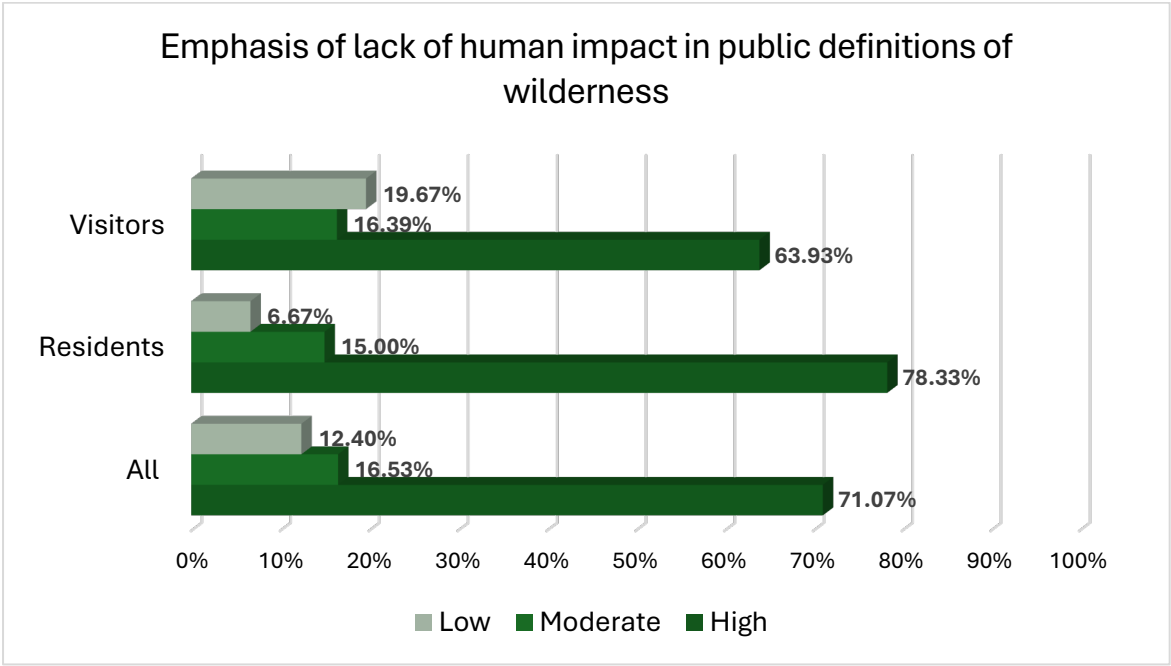
538 3) (Webb and Raffaelli, 2008) (Table 4).

539 **Table 4: “What is your definition of the term ‘wilderness’?”: examples and coding**
540 The table shows examples of written responses, as well as showing how that response was coded for
541 containing a low, moderate or high emphasis on the consistent ecological theme **lack of human impact**.

	Public definition of wilderness example	How much ‘lack of human impact’ is emphasised, out of 10.
Survey 143	<i>“Freedom. Nature. Unknown.”</i>	Low (1-3)
Survey 189	<i>“I imagine ‘wilderness’ to be an open area probably devoid of trees, and parts of Dartmoor I would describe as wilderness but the wooded valleys I wouldn’t.”</i>	Low (1-3)
Survey 152	<i>“Untouched plants, wild animals, fascination when strolling through the area.”</i>	Moderate (4-6)
Survey 206	<i>“I suppose I think it means wild. Without much human inhabitation and areas that animals are often found without fences. I also associate it with harsh weather conditions.”</i>	Moderate (4-6)
Survey 225	<i>“Where humans have not interfered with nature. Where there can be a range of wildlife. Large area with few roads.”</i>	High (7-9)
Survey 98	<i>“Free from human / or unnatural intervention. Nature’s domain.”</i>	High (7-9)

542 Definitions that highly emphasise **lack of human impact** can be seen as aligned with a formal
543 ecological classification of wilderness, as this was the only theme identified in every
544 international wilderness definition for protected landscapes (Appendix F). When respondents
545 had been coded for having a high, moderate or low emphasis on the theme lacking in human
546 impact, it was possible to compare how many respondents’ definitions of wilderness were
547 aligned with this consistent ecological theme. A majority of all respondents aligned with an
548 ecological definition, with Residents more likely to be highly aligned than Visitors, and Visitors
549 were also more likely to have a definition of wilderness that aligned minimally with the

550 ecological landscape classification theme (**Fig.10**).



551

552 **Figure 10: Public definitions coded for emphasis**

553 The bar graph shows public wilderness definitions, coded to low, moderate or high for the
554 emphasis on the consistent ecological theme **lack of human impact**, and the distribution of
555 those across Visitor and Resident groups, as well as all respondents.

556 The coded scores were subsequently analysed for statistical significance. While efforts were
557 made to minimise researcher bias during coding, it is acknowledged that this process carries
558 inherent subjectivity, therefore, the results should be interpreted as indicative rather than
559 conclusive, and further research is recommended. The Residents and Visitors had significantly
560 different definitions of wilderness when considering an emphasis on lack of human impact
561 (**Table 5**).

562

563

564
565
566
567
568
569

Table 5: Wilderness definitions tests for difference
This table presents the results of the Mann-Whitney U tests comparing the differences between Residents and Visitors in their emphasis on an ecological definition of wilderness. The table includes sample sizes, mean ranks, U-statistics, z-scores, and p-values, highlighting statistically significant differences between the two groups.

Comparison	Groups	Sample Size (N)	Mean Rank	Mann-Whitney U	z-Score	p-value (same median)
Emphasis on an ecological definition of wilderness	Residents	61	33.89	1531.5	1.9922	0.04635
	Visitors	63	28.60			

570

571 The responses regarding wilderness definitions were once again divided into the groups
572 Residents and Visitors, and the themes compared. Residents were slightly more likely to
573 mention the top theme **lack of human impact**, while Visitors were much more likely to
574 mention an aesthetic version **lack of visible human impact**. Other differences included
575 Residents being more likely to mention **remoteness** and the **unexplored** as themes within
576 wilderness definitions, and Visitors being more likely to mention **biodiversity** and
577 **accessibility**, while both groups mentioned **freedom for nature** with similar frequency
578 (**Fig.11**).

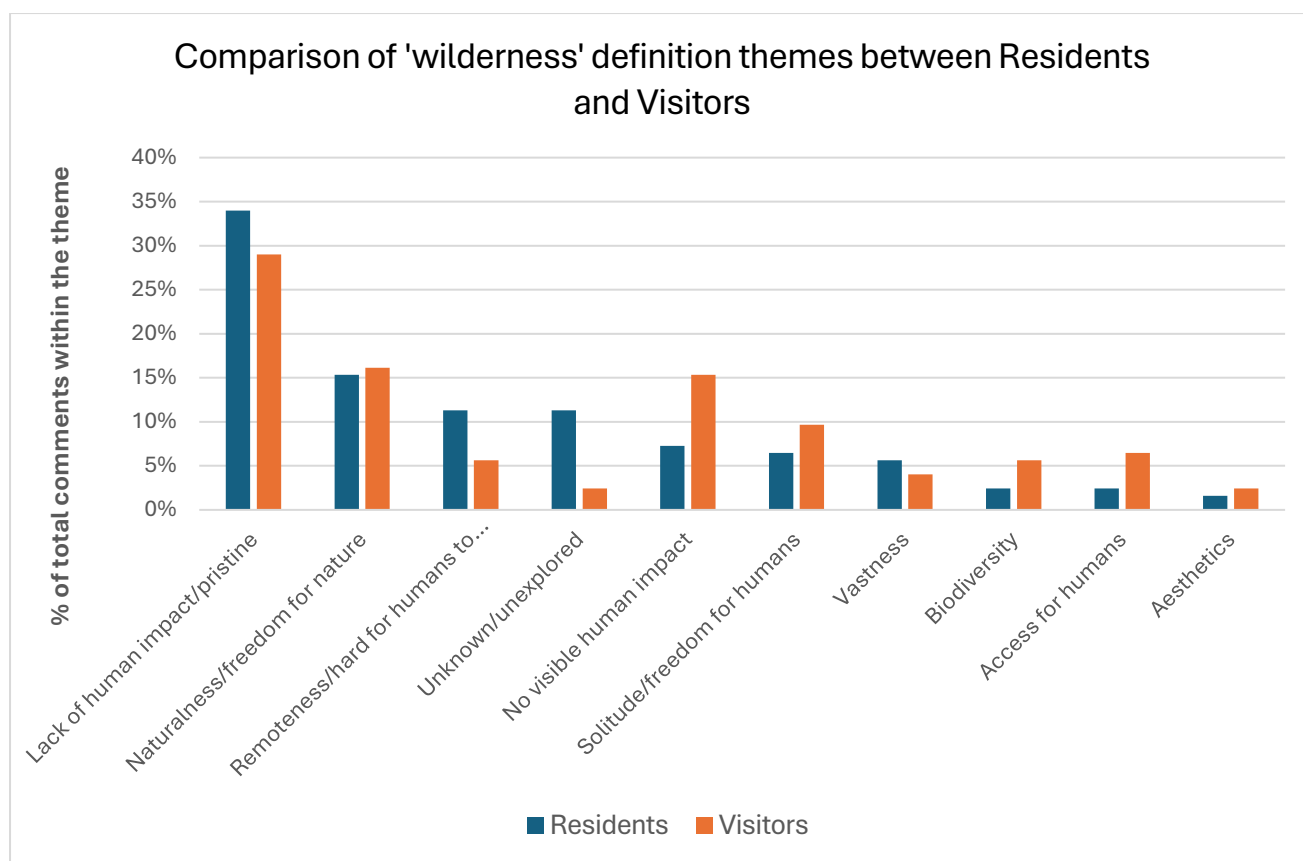


Figure 11: “What is your definition of the term ‘wilderness’?”: Residents versus Visitors, themes
The 10 themes identified in all respondents’ wilderness definitions were compared between Residents and Visitors.

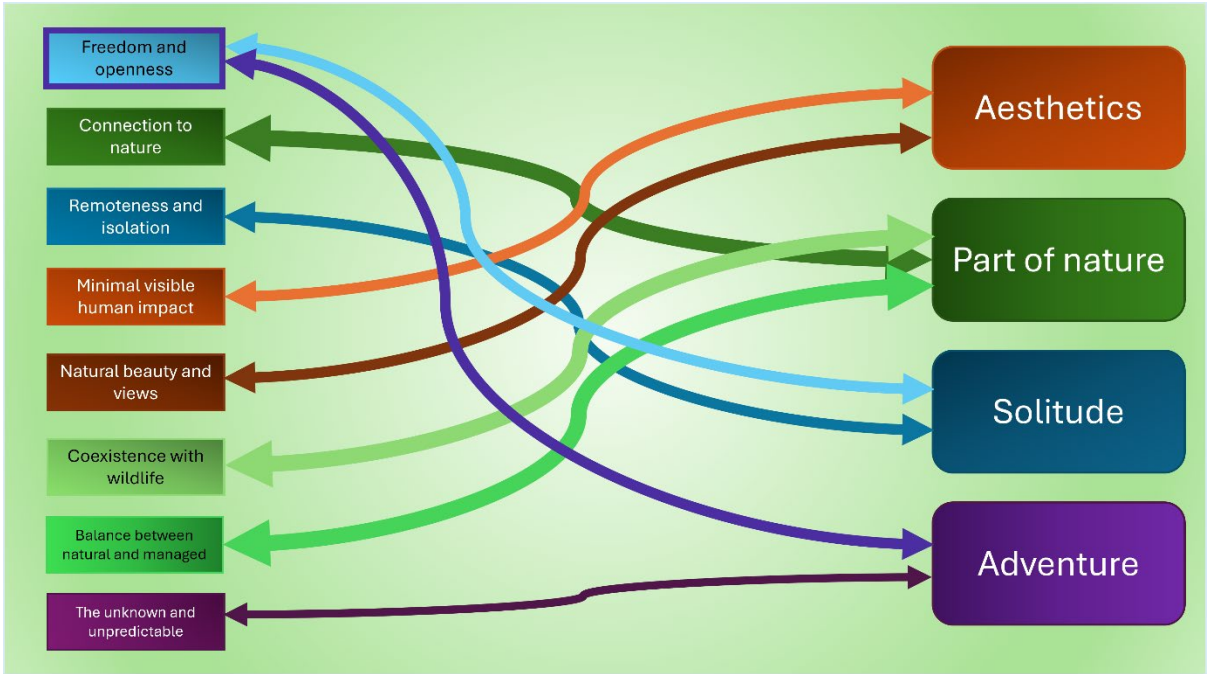
Themes in other definitions of ‘Wilderness’

Of those definitions that did not emphasise the key ecological theme of **lack of human impact** (29% of all respondents), eight key themes were identified (in order of most mentioned):

1. Freedom and openness
2. Connection to nature
3. Remoteness and isolation
4. Minimal visible human impact
5. Natural beauty and scenic views
6. Coexistence with wildlife
7. Balance between natural and managed
8. The unknown and unpredictable

These eight themes could be further condensed into **aesthetics, feeling part of nature,**

595 **solitude** and **adventure** (Fig. 12), and they all exemplify human experience as integral to a
 596 definition of wilderness, contrasting with formal ecological classifications by prioritising the
 597 inclusion of humans into a construct of wilderness.



598
 599 **Figure 12: Themes in other wilderness definitions from respondents**
 600 In public definitions of wilderness that did not include **lack of human impact**, these eight themes
 601 were identified, which can be further condensed into four themes which highlight human experience
 602 as integral to these definitions.

603 **Attitudes and values**

604 The quantitative section of the questionnaire (Appendix A) was a series of Likert-scale
 605 questions designed to analyse attitudes to nature in general, by clustering responses into types
 606 based on what is valued about nature, and Bauer (2009) used it to identify four clusters within
 607 the population of residents of Switzerland (**Table 6**). Cluster analysis is an exploratory tool, and
 608 interpretation should be cautious (Buijs, 2009), however Wards Minimum Variance analysis,
 609 such as used in Bauer’s 2009 paper, performed on the Likert-scale responses for this study did
 610 reveal two clusters (Appendix H), with very close to significant difference (Mann-Whitney U: p-
 611 0.053). These two clusters were then tested for significance difference against Bauer’s (2009)
 612 four types (**Table 7**).

613

614 **Table 6: Bauer’s (2009) four types**
 615 This table offers a short description of those types.
 616

Bauer’s types (2009)	Description
Nature sympathisers	Have a distanced emotional attitude towards nature, possibly apathetic environmentally. At the same time, they show biophilic attitudes as well: the diversity of nature is important, and nature does not have to please humans.
Nature controllers	Have conservative (political/protection) ideas concerning the appearance of nature, value the usefulness of nature, feel not especially close to nature, and would like to influence it: nature should please people.
Nature-connected users	Have a utilitarian attitude towards nature and, at the same time, consider themselves as being part of nature and feel emotionally close to it. They also show conservation traits: they wish nature to remain unchanged.
Nature lovers	Consider the diversity of nature and its pristine character as crucial. They feel themselves as being a part of nature but also foster the idea of leaving more space to nature for free development, and of reducing human influence on nature.

617

618 **Table 7: Clusters compared**
 619 Bauer’s (2009) four attitude types compared for difference to the two clusters found in this study.
 620

Cluster 1	Nature-connected users	Nature sympathisers	Nature controllers	Nature lovers
Mann-Whitney U test	<i>p-value</i> 0.0026126	0.41235	0.05654	0.01796
Cluster 2	Nature-connected users	Nature sympathisers	Nature controllers	Nature lovers
Mann-Whitney U test	<i>p-value</i> 0.02905	0.1363	0.87224	0.56573

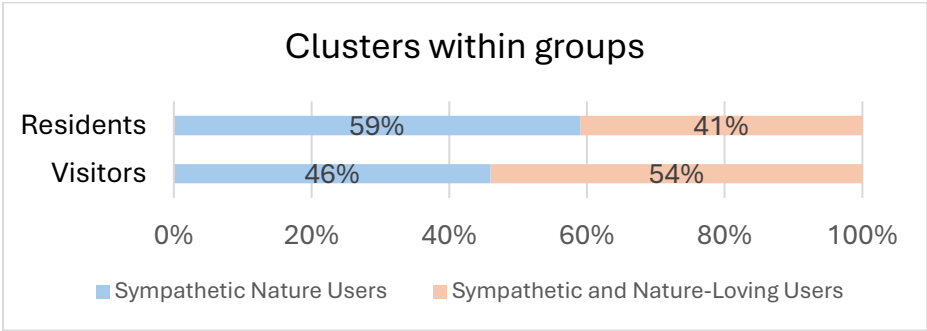
621 Cluster 1 showed more pronounced differences with both **nature connected users** and
 622 **nature lovers**, indicating that it is distinct from these groups. It has no significant differences
 623 with **nature sympathisers** and shows a trend towards difference with **nature controllers**.
 624 Cluster 2 also shows a difference with **nature connected users**, but no significant difference
 625 with the other three attitudes. Cluster 1 could be described as emotionally unattached, but
 626 with value placed on biodiversity and some value placed on access. Cluster 2 is more

627 emotionally connected, also values biodiversity and access, as well as lack of human impact
 628 and an aesthetically pristine appearance (**Table 8**).

629 **Table 8: Clusters described**
 630 The two clusters revealed in this study could be described as ‘Sympathetic Nature users’ and ‘Nature-
 631 Loving Users’.

Cluster 1 “Sympathetic Nature Users”	Cluster 2 “Nature-Loving Users”
<p>Distanced emotionally and view themselves as somewhat separate to nature.</p> <p>Access-oriented and believe in influencing nature.</p> <p>Balanced aesthetics: they appreciate nature's aesthetics and value biodiversity but may not feel it needs to be untouched or completely wild.</p>	<p>Emotionally connected and view themselves as part of the natural world.</p> <p>Access-oriented and believe in influencing nature.</p> <p>Pristine nature and aesthetics: they prioritise the preservation of biodiversity and nature in its most pristine and untouched form.</p>

632 The two clusters revealed by the nature-attitude section of the questionnaire were only close to
 633 significantly different, however it could reveal something to compare the proportion of those
 634 clusters within Residents and Visitors (**Fig. 13**). The Residents group was more likely to contain
 635 the cluster dubbed “Sympathetic Nature Users”, while Visitors were slightly more likely to
 636 contain those people who fell into the cluster “Nature-Loving Users”.



637
 638 **Figure 13: Nature attitudes**
 639 A stacked bar chart showing that Residents are more likely to be “Sympathetic Nature Users”, and
 640 Visitors are more likely to be “Sympathetic and Nature-Loving Users”.

641 **Conflicting values**

642 The Likert-scale section of the questionnaire included two questions specifically measuring

the values of **usability/access** and **pristineness/lack of human impact**. A comparison of the differences between the answers to these questions revealed a clear contrast between how these contrasting values were ranked by Residents and Visitors (**Table 9**). Residents showed a significant difference between the two questions, with a strong preference for human use over keeping nature pristine, while Visitors showed no significant preference between the two.

Table 9: Tests for difference in values

Tests for equal medians show a significant difference in the valuing of these two concepts for the whole cohort of respondents and for Residents, however Visitors value both equally.

Value	Mann-Whitney U Test	Whole cohort	Residents	Visitors
1b: Humans can use	Mean ranks	68.35	35.41	32.59
1c: Lack of human impact		57.14	26.09	30.90
A p- of less than 0.05 indicates a significant difference between the value of 1b and 1c.		p-: 0.0097	p-: 0.0022	p-: 0.5836
Results	Results show a higher valuation of being able to ‘use’ nature across all respondents.		The results show a clear contrast between Residents and Visitors.	
Interpretation	Whole cohort: The p-value of 0.0097 indicates that there is a statistically significant difference. The lower mean rank for the "No human impact" question suggests that respondents, on average, rated the importance of keeping nature pristine as less important than allowing humans to use it.		Residents: Significant difference, with a strong preference for human use over keeping nature pristine. Visitors: No significant preference between the two, indicating that visitors value equally the importance of humans being able to use nature and the importance of keeping nature pristine.	

4.5 Comparison of Residents' and Visitors' perceptions of Dartmoor

Those respondents whose definition placed a high emphasis on lack of human impact (**Fig.10**, sample size (N) 86, 71%) were then divided into residents (N47) and visitors (N39), and it was revealed that their perception of Dartmoor as aligning with that ecological definition was significantly different also (**Table 10**). This was an unpaired experimental design, with non-normal distribution of data and a two-tailed P-value using the nonparametric Mann-Whitney U

test. Double asterisks (**) as also seen in the box and whisker plot (**Fig.14**) of these results indicates a higher level of statistical significance. This means there is strong evidence that the difference between the groups is not due to random chance.

Table 10: Tests for difference in perceptions
 This table presents the results of the Mann-Whitney U tests comparing the differences between Residents and Visitors in their perception of Dartmoor as aligning with ecological definition of wilderness. The table includes sample sizes, mean ranks, U-statistics, z-scores, and p-values, highlighting statistically significant differences between the two groups.

Comparison	Groups	Sample Size (N)	Mean Rank	Mann-Whitney U	z-Score	p-value (same median)
Perception of Dartmoor as matching the ecological definition of wilderness (see Fig.14 also)	Residents	47	19.76	571.5	3.0255	0.00248
	Visitors	39	23.73			**

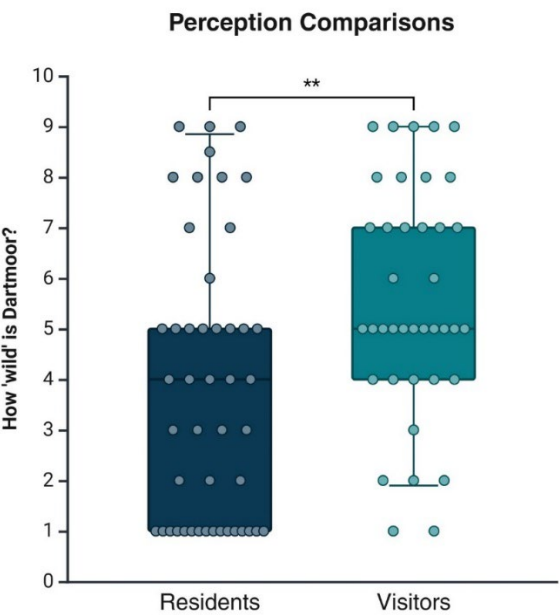


Figure 14: Perception comparisons
 A box-and-whisker plot of the results from **Table 10**, illustrating some more details about the differences between Residents' and Visitors' perceptions of Dartmoor.

The box-and-whisker plot (**Fig.14**) offered more insights into the differences between Residents' and Visitors' perceptions of how “wild” (pristine/lacking in human impact) DNP is.

673 The line within each box is the median value, with Residents generally perceiving DNP as less
674 wild (median around 4) compared to Visitors (median around 5). The ** symbol between the
675 boxes signifies that the difference between Visitors and Residents is statistically significant
676 and unlikely to be due to chance. The boxes in the plot represent the interquartile range (IQR),
677 encompassing responses from the 25th to the 75th percentile, and the shorter IQR for Visitors
678 suggests that their perceptions are more consistent than those of Residents, whose larger IQR
679 reflects a greater variability in their perceptions. The whiskers illustrate the range of responses
680 excluding outliers and span approximately 1 to 8 for Residents and 2 to 9 for Visitors, indicating
681 that all perceptions exhibit considerable variation, with Visitors concentrated in the higher
682 range. The dots outside the whiskers represent outliers, with several Residents perceiving DNP
683 as significantly wilder than most others, and a few Visitors as much less wild. In summary,
684 Visitors generally perceive DNP as wilder than Residents, and this difference is statistically
685 meaningful.

686 Perception types

687 Using the coded definitions (**Table 4**) and comparing them to coded perceptions of Dartmoor
688 (**Table 11**), three clusters emerge, an "Ideal Wilderness Group", whose definition of wilderness
689 includes an emphasis on **lack of human impact**, and who perceive Dartmoor as a wilderness;
690 an "Ecological Wilderness Group", whose definition also emphasises lack of human impact,
691 but who do not perceive Dartmoor as a wilderness at all. Then a final group, termed the
692 "Pragmatic Wilderness Group", including those who either define wilderness with little to
693 moderate emphasis on the **lack of human impact** and see Dartmoor as fitting this definition or
694 have a high-emphasis definition but only moderately perceive Dartmoor matching it.

695

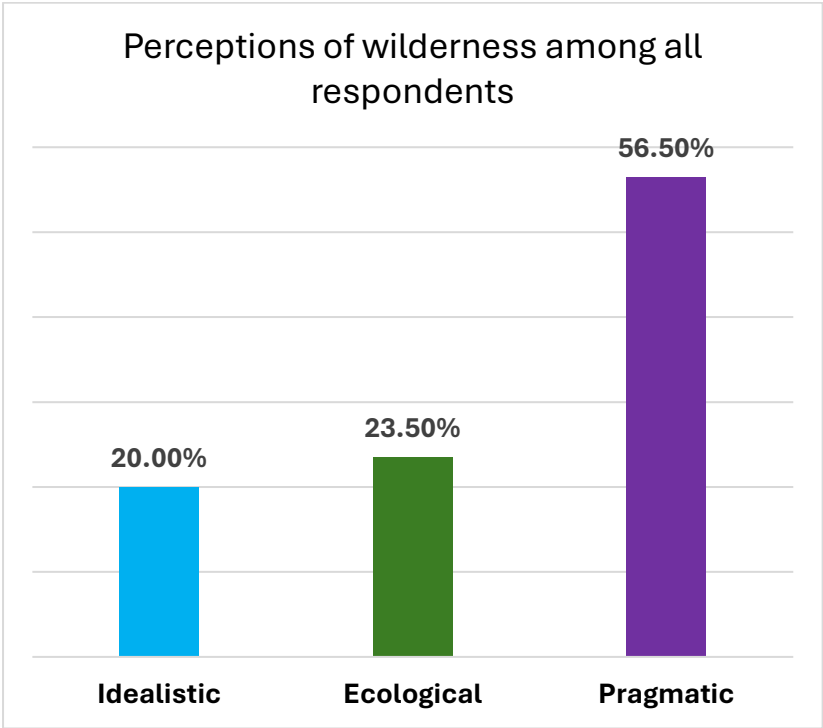
696
697
698

Table 11: Comparative content analysis
This table presents an excerpt from the comparative coding process used to convert qualitative survey responses into quantitative data for statistical analysis.

What is your definition of the term ‘wilderness’?	Coded out of 10 for the emphasis on lack of human impact	How closely does the landscape of Dartmoor match your definition of wilderness?	Coded out of 10	Group
For me it’s the lack of people	4 (Moderate)	Certain areas of North Dartmoor fit the definition perfectly. It may only be a perception but if you do not see a human all day, I feel in the wilderness.	8 (High)	Pragmatic
A space only affected by nature itself!	7 (High)	The landscape is original a cultural and cultivated [<i>illegible</i>]. The way of putting cattle helps to conserve this landscape. So is half wilderness we call in Dutch.	5 (Moderate)	Pragmatic
An area free from management and intervention of human activity.	9 (High)	It does not match, as I know it is a managed and regulated national park.	1 (Low)	Ecological
Nature at its best - no intervention and free.	8 (High)	Very much so.	9 (High)	Idealistic

699 Among all respondents (**Fig.15**), the “Idealistic Wilderness Perception Group” made up 20%,
700 the “Ecological Wilderness Perception Group” made up 23.5%, and the “Pragmatic Wilderness
701 Perception Group” was the largest by far at 56.5% and includes the 29% of respondents whose
702 definitions of wilderness centred human access and experience. The “Idealistic Group” could
703 be interpreted as having the lowest ecological literacy levels, and the “Ecological Group” could

704 be interpreted as having the highest ecological literacy levels.



705
706 **Figure 15: Wilderness perception groups**
707 The bar chart shows the proportions of the three types of wilderness
708 perception groups identified across all respondents

709 When the wilderness perception groups were compared by Visitor and Resident groups, there
710 were clear differences (**Fig.16**), as indicated by the statistical difference tests (**Table 10** and
711 **Fig.14**), with Visitors much less likely to be in the Ecological group and much more likely to be
712 in the Idealistic group. Although Residents were most likely to be in the Ecological group, and
713 least likely to be in the Idealistic group, a proportion were also in this group who perceived the
714 landscape of Dartmoor to be lacking in human impact.

Wilderness perception groups across Visitors and Residents

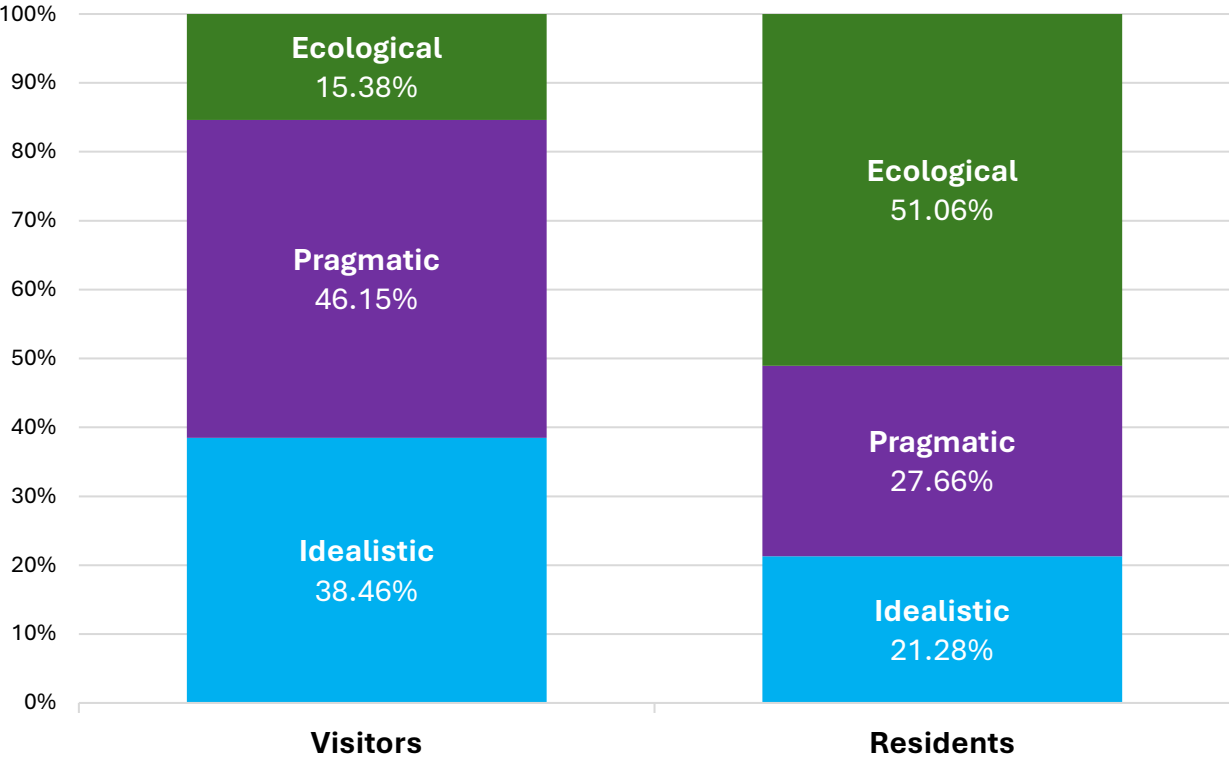


Figure 16: Wilderness perception groups: Residents versus Visitors
A stacked bar chart illustrating the difference found between Visitors’ and Residents’ perceptions regarding wilderness and the landscape of DNP

4.6 All results

Across all results (Table 12) differences and similarities have been identified between the values, definitions, attitudes and perceptions of Residents and Visitors regarding the term wilderness and the landscape of Dartmoor National Park. There were statistically significant differences revealed between Visitors’ and Residents’ definitions, specific values, and perceptions related to the human impact or lack thereof in DNP.

726 **Table 12: Results summary**
 727 All results, both qualitative and quantitative, gathered to sum up the differences found between Residents and
 728 Visitors.

	Data type	Visitors	Residents
Top three most important traits of DNP	qualitative	1. landscape features	1. landscape features
		2. solitude	2. habitats
		3. vastness	3. vastness
Top three themes in wilderness definitions	qualitative	1. lack of human impact	1. lack of human impact
		2. naturalness	2. naturalness
		3. no visible human impact	3. unknown/ unexplored
Attitudes	quantitative	More likely to be a “Sympathetic Nature-Loving User”	More likely to be a “Sympathetic Nature User”
Values	quantitative	Equally value access to nature and the lack of human impact	Significant preference for access over the lack of human impact.
Perception groups	mixed methods	Most Pragmatic (46%) Least Ecological (15%)	Most Ecological (51%) Least Idealistic (22%)

729

730 **5. Discussion**

731 **5.1 Methods**

732 The study achieved a strong response rate and the sample size of 124 questionnaires was

733 significantly larger than the aimed for minimum of 75, however post-hoc analysis revealed a

734 small effect size and small power, which along with the potential sample biases are

735 limitations, however, consistency across qualitative and quantitative data supports the validity

736 of the findings. Overall, the sampling strategies suited exploratory research where the primary

737 aim was to gain some initial insights rather than make broad generalisations. For more

738 rigorous, representative studies, it would be beneficial to incorporate more structured

739 sampling methods to ensure a more diverse and representative sample (Andrade, 2021;

740 Stantcheva, 2023).

5.2 Perceptions of Dartmoor

This study showed that a proportion of both Visitors and Residents are significantly likely to perceive Dartmoor as **lacking in human impact**, showing that not only is DNP often referred to as ‘wilderness’, as indicated by DNPA (2017b) and Smith et al. (2018), it is often perceived as a *pristine* wilderness. The significant differences in values, meanings and perceptions shown between visitors and residents in this study builds upon the work of van der Zanden et al. (2018), who identified that different groups could focus on similar landscape features but attach different meanings and significance to those features. There were also some clear consistencies in values and meanings between the different groups and across time, as also seen in Ólafsdóttir et al. (2020).

Most respondents had a definition of wilderness that strongly emphasised **lack of human impact**, aligning with ecological classifications (Landres et al., 2008), and this finding could challenge existing evidence that eco-literacy is low in the public (Koyama and Watanabe, 2023). It could also be indicative of the tendency for representations of wilderness areas to be ‘human-free’ (Smith et al., 2018), and Visitors’ definitions were much more likely to include the aesthetic value of lack of visible human impact, reflecting the idea that ‘pristine’ is implicitly a visual concept (Bartlett, 2023), rather than an understanding of a technical ecological concept. Special landscape features, including vastness were valued consistently across stakeholder groups in this study, and as the ‘wildest’ landscapes within British boundaries (Carver et al., 2002; Fig 4), National Parks offer important cultural experiences of wilderness attributes. For some people, a landscape that *looks* ‘wild’, or where individuals can *feel* alone, as identified in Ólafsdóttir et al. (2020), could become synonymous with what the environmental sector terms wilderness, overlaying confusing and potentially problematic assumptions onto a landscape and within communication related to the management of that landscape, as highlighted by Saarinen (2018).

This study revealing a potential “Ideal Wilderness Perception Group”, that both understands wilderness to mean lacking in human impact, and that also perceive the landscape of Dartmoor to be wilderness. This finding is somewhat contrary to Zanden et al. (2018), who identified negative responses to the ‘abandonment’ of land by humans across both locals and visitors, however the different framing of this similar lack-of-humans theme could be

771 influential (Hart & Larson, 2014). Zanden et al. (2018) also reported that people who were
772 more positive about abandonment were also more likely to view human influence as
773 ‘unnecessary’, a description that aligns with the “Idealistic Group” in this study. The “Idealistic
774 Group’s” understanding of wilderness could therefore reflect a specific and perhaps idealised
775 perception of natural human-free landscapes, and as Dartmoor does not fit this strict
776 definition of wilderness, this indicates a disconnection between an ideal and a landscape
777 reality. This builds on existing evidence of potential conflict zones within landscapes between
778 the public and experts (Zoderer 2020). Visitors were least likely to be in the “Ecological
779 Wilderness Perception Group”, indicating that a specific campaign of information regarding the
780 ecological status of National Parks and ecological ‘wilderness’ in the UK more broadly may be
781 beneficial. This deeper investigation into how the definitions and perceptions collected in this
782 study relate to each other reveals that it is consistent with previous evidence that ecological
783 literacy levels need to be raised in the public (Koyama and Watanabe, 2023).

784 **Attitudes to nature**

785 This study added to the literature on the complexities of the human-nature relationship
786 (Stenseke, 2020), finding some distinct differences in attitudes and viewpoints even within a
787 population of people living in or visiting a National Park. The two identified attitudes went
788 some way to reflect some of the differences between Visitors and Residents already identified
789 in this study. Bauer’s “nature sympathizers” [sic], most closely akin to the “Sympathetic Users”
790 in this study, appeared to be an attitude that had not been described before, perhaps specific
791 to societal context. There are similarities between the UK and Switzerland when it comes to
792 nature: small country size, highly populated and with no designated wilderness areas (Fig.3),
793 all of which could be factors that influence a society’s range of nature attitude types (Bauer
794 2009), and possibly why this ‘new’ attitude has also shown up in the UK. Differences in
795 attitudes can stem from contradictory viewpoints between social groups (Zoderer and Tasser,
796 2021), which this study has shown do exist. Both clusters in this study were significantly
797 different from the Bauer type “nature-connected users”, who ‘felt threatened by the concept of
798 wilderness’. This attitude may have been more represented within the agricultural community
799 of DNP, from whom this study did not gather responses.

Conflicting values and perceptions

This study found a direct contradiction when investigating the values of human access and lack of human impact. The human-nature relationship is complex and often contradictory (Cronon, 1996; Stenseke, 2020) and the understanding of how people value nature is diverse and many-layered (Gross, 2023). For the Visitors group in this study a values conflict was revealed: as one respondent exemplified with their comment to the researcher, *“I want to come up here, but I don’t want anyone else to be up here!”* Bauer (2005) and Vining et al. (2008) also indicated this “cognitive dissonance”, and Clayton et al. (2016) commented that a belief that “true” nature is separate from daily human life and policies that protect nature by isolating it from humans could exacerbate nature disconnection and the ‘extinction of experience’ (Soga & Gaston, 2016) and foster a preference for an idealised nature. The paradigm in ecology has considered humans as an external disturbance on the “natural” ecosystem (O’neill & Kahn, 2000), which could have contributed to the internal human conflict seen in this study. Visitors in this study were more likely to have the conflict of valuing both human access and pristineness equally, to be in the “Nature-Loving User” attitude type, and most likely to be in the “Pragmatic Wilderness Perception Group”, indicating a desire to be included in a functional ecosystem without harmful impact. All the respondents whose definitions of wilderness included humans were in the Pragmatic group. There have been calls to include humans as “hyperkeystone species” (Worm & Paine, 2016) into the idea of functional ecosystems, to better understand the far-reaching impacts of the role of humans within nature, not as separate from it. The “Pragmatic Wilderness Perception” group, which made up more than half of all respondents, could exemplify the ideal of the social-ecological system, offering a step towards a reframe of the human-nature relationship (Stenseke, 2020). This balanced view could represent humans as seeing themselves as an integral part of the natural world (Schoon & Van Der Leeuw, 2015) and encouraging it could go some way to restoring human knowledge, connection and function within nature (Robinson et al., 2021), and be seen as an opportunity for reconciling cultural and wilderness values for future landscape restoration (Deary, 2016).

6. Implications and Opportunities

6.1 Conflicts Over Land Use:

829 If the concepts of ‘wilderness’ and ‘lack of human impact’ are synonymous to the minds of a
830 large section of visitors to DNP, as indicated in this study, there is a risk that this is the case in
831 all National Parks in the UK, and that these could be areas where conflict is more likely
832 (Zoderer et al., 2020). Similarly, the proportion of the users of DNP that see the landscape as
833 lacking in human impact may be ignorant of the intricate and intimate relationship that exists
834 between traditional farming culture and the landscape of DNP (Mikołajczak et al., 2022), a
835 perception which could lead to a lack of support, advocacy and resources for the agricultural
836 population who are mostly responsible for the ‘iconic brand’ and internationally important
837 habitats of Dartmoor (Clark & Thompson, 2018). Protection and welfare for agricultural
838 communities were originally supported as a function of the National Parks and Access to the
839 Countryside Act (1949), but this was ultimately not included (Barker & Stockdale, 2008), a
840 historical legacy that could be contributing to an ignorance of the presence and value of
841 traditional agriculture in National Parks found in this study. There are also many sources that
842 support restoration projects such as appropriate woodland expansion on upland moorlands
843 (DLNP, n.d.; Good et al., 1997; Murphy et al., 2022), and yet a recent review of uplands
844 coverage identified a lack of research on the impact that increased tree cover could have on
845 CES (FitzGerald et al., 2021), and therefore visitor perception, which this study indicates could
846 involve contrasting interests, attitudes and values.

847 6.2 Participatory approaches

848 Participatory approaches are already a gold standard for land management projects and
849 interventions (Ainsworth et al., 2020; Biggs et al., 2021), especially when managing National
850 Parks and between stakeholders with differing priorities (Bauer, 2005; Gross et al., 2023) and in
851 the face of conflicted perceptions (Masterson et al., 2017). This study has shown evidence of
852 specific differing values, and bolsters the notion put forward by Zoderer and Tasser (2021) that
853 the need to consider the plurality of people’s wilderness representations must be included in
854 participatory processes. Titus et al. (2024) state that public perceptions are likely to influence
855 the success of landscape interventions, and recommend targeted engagement efforts, which
856 this study could help to identify in terms of knowledge gaps and potential areas of conflict.

857 6.3 Co-constructing contextual terminology

858 The results of this study support the work of Stenseke et al. (2020) advocating for co-
859 constructing shared meanings of terms at the beginning of project negotiations. Social-
860 ecological systems are defined as ecosystems co-constructed with humans (Schoon & Van
861 Der Leeuw, 2015), and as shown here, humans have a range of perceptions that could be
862 contradictory and hinder decision making (Stenseke, 2020), therefore National Parks are
863 optimal sites for creating management frameworks that could curate a sense-of-place around
864 a functional ecosystem (Kibler et al. (2018), or even a sense-of-self and purpose within a
865 functional ecosystem (van Valkengoed et al., 2022).

866 To foster understanding of local landscapes and enhance pro-environmental behaviour
867 (Pitman et al, 2020) discrete ‘place-specific languages’ (Hull & Robertson, 2000; Saarinen,
868 2018) could be developed, and information campaigns could include a glossary of terms for
869 specific sites that are regularly assessed by all stakeholders (Titus et al., 2024), helping to
870 foster the similarities and common ground found between stakeholders in this study.

871 6.4 Communication and Education:

872 This study has indicated a potentially significant knowledge gap between an ‘Ideal Wilderness
873 Perception’ and the social-ecological reality of National Parks in the UK in the perceptions of
874 key stakeholders. There have been calls for scientists to integrate local people and develop an
875 enriched language to use in their communication and decision making for decades (Cooper,
876 2000; Requier et al., 2020), and this study shows that there could also be a need to
877 rectify knowledge gaps through on-site interpretation, as support from visitors for land
878 management interventions has been acknowledged as more likely if a landscape can
879 ‘communicate’ any human action as ongoing respectful stewardship (López-Rodríguez &
880 Hernández-Jiménez, 2022). A large proportion of all respondents to this study were in the
881 “Pragmatic Wilderness Perception Group”, indicating an opportunity to harness more balanced
882 views of landscape systems for the dissemination of context-specific information. In DNPA’s
883 (2024) survey, data was collected regarding information sources used prior to visiting DNP,
884 which would have been an interesting variable for this study, and a potential rich source of
885 understanding visitors for future research (Hausmann et al., 2020).

886 7. Conclusions

887 Essentially, this study is about the complexities of the human-nature relationship, exhibited in
888 this study by the range and variety of connections people had to a National Park in the UK. The
889 contrasts of perceptions, meanings and values throughout this research could be indicative of
890 a deeper disconnect between humans and nature in general.

891 Humans are inherently dependent on the health of our planetary systems and yet perceive
892 “real” nature as something else. Access to and use of “real” nature was valued just as highly by
893 some stakeholders in this study as the idea of “real” nature being left alone by humans.
894 However, arguably, there is no landscape globally that has not been impacted in some way by
895 humans, by what we have put into the atmosphere for example, by anthropogenic biodiversity
896 and habitat loss, and by climate change.

897 The concept of the ‘pristine wilderness’ as an ideal version of a landscape could foster
898 disconnect, disappointment and conflict among the people who are in relationship with that
899 landscape. Human beings are at a crossroads of perception: we could be starting to integrate
900 ourselves back into the idea of functional ecosystems and starting to perceive “real” nature as
901 including our impacts, both harmful and restorative.

902 Efforts need to be made to communicate the complex realities of landscapes that both ‘seem’
903 lacking in human impact and are in fact inherently shaped by it. In National Parks, the cultural
904 values of ‘wilderness attributes’ such as solitude can still be promoted, while also
905 championing and celebrating the functional roles that humans play in these social-ecological
906 systems. Nature-connection is imperative for human pro-environmental behaviour, and the
907 contradictions of the concept of ‘wilderness’ are only adding to a disconnect.

8. References

- Ainsworth, G.B., Redpath, S.M., Wilson, M., Wernham, C. and Young, J.C. (2020). Integrating scientific and local knowledge to address conservation conflicts: Towards a practical framework based on lessons learned from a Scottish case study. *Environmental Science & Policy*, 107, pp.46–55
- Andrade, C. (2021). The Inconvenient Truth about Convenience and Purposive Samples. *Indian Journal of Psychological Medicine*, 43(1), pp.86–88.
- Ashburton Arts (2015). *Restoring Nature on Dartmoor – a panel discussion (hosted by Wild Card)* [online] Available at: <https://ashburtonarts.org.uk/events/restoring-nature-on-dartmoor-a-panel-discussion/> [Accessed 30 Aug. 2024]
- Aykroyd, T. and Stanciu, E. (2020). A Working Definition of European Wilderness and Wild Areas. [online] *wildeurope.org*. Available at: <https://www.wildeurope.org/wp-content/uploads/2020/07/WEI-defs-200720-1.pdf>.
- Barker, A. and Stockdale, A. (2008). Out of the wilderness? Achieving sustainable development within Scottish national parks. *Journal of Environmental Management*, 88(1), pp.181–193
- Barragan-Jason, G., Loreau, M., de Mazancourt, C., Singer, M.C. and Parmesan, C. (2023). Psychological and physical connections with nature improve both human well-being and nature conservation: A systematic review of meta-analyses. *Biological Conservation*, 277
- Bartlett, F.M. (2023). Visualizing the Pristine: the role of imagery in local stewardship of landscape. *Disturbed Ecologies: Photography, Geopolitics, and the Northern Landscape in the Era of Environmental Crisis*, 203, p.25.
- Bauer, N. (2005). Attitudes towards Wilderness and Public Demands on Wilderness Areas. In: Kowarik, I. and Körner, S. eds., 2005. *Wild urban woodlands: New perspectives for urban forestry*. Berlin: Springer.
- Bauer, N. and von Atzigen, A. (2019). Understanding the factors shaping the attitudes towards wilderness and rewilding in Pettorelli, N., Durant, S.M. and du Toit, J.T. (eds.) *Rewilding*. Cambridge, United Kingdom ; New York: Cambridge University Press, pp.142 - 150
- Bauer, N., Wallner, A. and Hunziker, M., (2009). The change of European landscapes: Human-nature relationships, public attitudes towards rewilding, and the implications for landscape management in Switzerland. *Journal of environmental management*, 90(9), pp.2910-2920.
- BBC (2024). Your pictures on the theme of ‘wilderness’. [online] 28 Jan. Available at: <https://www.bbc.co.uk/news/in-pictures-68082104> [Accessed 08/02/24]

940 Bell, C. (2024). Dartmoor National Park postcodes. [online] doogal. Available at:
 941 <https://www.doogal.co.uk/NationalParks?park=E26000001>. [Accessed 03/03/24]

942 Bennett, N.J., 2016. Using perceptions as evidence to improve conservation and
 943 environmental management. *Conservation biology*, 30(3), pp.582-592.

944 Berger, R. (2015). Now I See It, Now I Don't: Researcher's Position and Reflexivity in Qualitative
 945 Research. *Qualitative Research*, 15(2), pp.219–234.

946 Biggs, R., De Vos, A., Preiser, R., Clements, H., Maciejewski, K. and Schlüter, M. (2021). *The*
 947 *Routledge handbook of research methods for social-ecological systems* p. 526. Taylor &
 948 Francis.

949 Bishop, M.V., Ólafsdóttir, R. and Árnason, Þ. (2022). Tourism, Recreation and Wilderness: Public
 950 Perceptions of Conservation and Access in the Central Highland of Iceland. *Land*, 11(2), p.242.

951 Bolaños-Valencia, I., Villegas-Palacio, C., López-Gómez, C.P., Berrouet, L. and Ruiz, A. (2019).
 952 Social perception of risk in socio-ecological systems. A qualitative and quantitative
 953 analysis. *Ecosystem Services*, 38

954 Bow, C.J.D., Waters, N.M., Faris, P.D., Seidel, J.E., Galbraith, P.D., Knudtson, M.L., Ghali, W.A.
 955 and APPROACH Investigators (2004). Accuracy of city postal code coordinates as a proxy for
 956 location of residence. *International Journal of Health Geographics*, 3, pp.1-9.

957 Bowling, A. (2005). Mode of Questionnaire Administration Can Have Serious Effects on Data
 958 Quality. *Journal of Public Health*, [online] 27(3), pp.281–291.

959 Buijs, A.E. (2009). Public support for river restoration. A mixed-method study into local
 960 residents' support for and framing of river management and ecological restoration in the Dutch
 961 floodplains. *Journal of Environmental Management*, 90(8), pp.2680–2689.

962 Campbell, S., Greenwood, M., Prior, S., Shearer, T., Walkem, K., Young, S., Bywaters, D. and
 963 Walker, K. (2020). Purposive Sampling: Complex or Simple? Research Case Examples. *Journal*
 964 *of Research in Nursing*, 25(8), pp.652–661. doi:<https://doi.org/10.1177/1744987120927206>.

965 Carver, S., Evans, A.J. and Fritz, S., 2002. Wilderness attribute mapping in the United
 966 Kingdom. *International Journal of Wilderness*, 8(1), pp.24-29.

967 Chapin, F.S. and Knapp, C.N. (2015). Sense of place: A process for identifying and negotiating
 968 potentially contested visions of sustainability. *Environmental Science & Policy*, [online] 53,
 969 pp.38–46.

970 Clayton, S., Colléony, A., Conversy, P., Maclouf, E., Martin, L., Torres, A.-C., Truong, M.-X. and
 971 Prévot, A.-C. (2017). Transformation of Experience: Toward a New Relationship with

972 Nature. *Conservation Letters*, 10(5), pp.645–651.

973 Colston, A. (2021). Stakeholder narratives of Dartmoor’s Commons: tradition and the search
 974 for consensus in a time of change Stories from Dartmoor - hill-farming, wildlife, peatlands,
 975 historic landscapes and re-wilding: whither the Commons? PhD Thesis. The Centre for Rural
 976 Policy Research University of Exeter. Available at: [My PhD – A Dartmoor blog \(wordpress.com\)](https://www.wordpress.com)

977 Cooper, N.S. (2000). How natural is a nature reserve?: an ideological study of British nature
 978 conservation landscapes. *Biodiversity & Conservation*, 9, pp.1131-1152.

979 Cronon, W. (1996). The Trouble with Wilderness: Or, Getting Back to the Wrong
 980 Nature. *Environmental History*, 1(1), pp.7–28.

981 Clark, C. and Thompson, P. (2018). Balancing the needs of food production, farming and nature
 982 in the UK uplands. *Farming, Food and Nature* pp. 116-122. Routledge.

983 Dawadi, S., Shrestha, S. and Giri, R.A. (2021). Mixed-methods research: A discussion on its
 984 types, challenges, and criticisms. *Journal of Practical Studies in Education*, 2(2), pp.25-36.

985 Deary H. (2016) Restoring Wilderness to the Scottish Highlands: a landscape of legacies. In
 986 Hourdequin M. & Havlick D.G. (2016) pp95-111.

987 Deary, H. and Warren, C.R. (2017). Divergent visions of wildness and naturalness in a storied
 988 landscape: Practices and discourses of rewilding in Scotland's wild places. *Journal of Rural*
 989 *Studies*, 54, pp.211-222.

990 Derrick, B. and White, P. (2017). Comparing two samples from an individual Likert
 991 question. *International Journal of Mathematics and Statistics*, 18(3), pp.1-13.

992 Dibb, M. (2011). *Dartmoor: into the wilderness*. The History Press Ltd.

993 DLNP - Devon Local Nature Partnership (n.d.). A vision for a tree-rich Devon. [online] Devon
 994 LNP. Available at: [https://www.devonlnp.org.uk/knowledge-hub/trees-and-hedges/right-](https://www.devonlnp.org.uk/knowledge-hub/trees-and-hedges/right-place-right-tree/a-vision-for-a-tree-rich-devon/)
 995 [place-right-tree/a-vision-for-a-tree-rich-devon/](https://www.devonlnp.org.uk/knowledge-hub/trees-and-hedges/right-place-right-tree/a-vision-for-a-tree-rich-devon/) [Accessed 23/11/23]

996 DNPA (2012). Dartmoor National Park Management Plan Review. [online] yourdartmoor.org.
 997 Available at: [https://www.yourdartmoor.org/_data/assets/pdf_file/0024/58407/Results-from-](https://www.yourdartmoor.org/_data/assets/pdf_file/0024/58407/Results-from-public-questionnaire-on-issues-facing-Dartmoor-National-Park-2012.pdf)
 998 [public-questionnaire-on-issues-facing-Dartmoor-National-Park-2012.pdf](https://www.yourdartmoor.org/_data/assets/pdf_file/0024/58407/Results-from-public-questionnaire-on-issues-facing-Dartmoor-National-Park-2012.pdf) [Accessed
 999 06/05/24]

1000 DNPA (2018). TOPIC PAPER 8 Economy. [online] dartmoor.gov.uk. Available at:
 1001 [https://www.dartmoor.gov.uk/_data/assets/pdf_file/0024/87018/Topic-Paper-8-](https://www.dartmoor.gov.uk/_data/assets/pdf_file/0024/87018/Topic-Paper-8-Economy.pdf)
 1002 [Economy.pdf](https://www.dartmoor.gov.uk/_data/assets/pdf_file/0024/87018/Topic-Paper-8-Economy.pdf). [Accessed 12/05/24]

1003 DNPA (2024). Dartmoor National Park Visitor Survey 2023. [online] www.dartmoor.gov.uk.
 1004 Available at: [https://www.dartmoor.gov.uk/_data/assets/pdf_file/0023/513914/2024-04-05-](https://www.dartmoor.gov.uk/_data/assets/pdf_file/0023/513914/2024-04-05-Authority-Reports-final.pdf)
 1005 [Authority-Reports-final.pdf](https://www.dartmoor.gov.uk/_data/assets/pdf_file/0023/513914/2024-04-05-Authority-Reports-final.pdf). [Accessed 23/07/24]

1006 DNPA (Dartmoor National Park Authority), (2017a). Basic factsheets. [online] Available at:
 1007 <https://www.dartmoor.gov.uk/learning/basic-factsheets>. [Accessed 30/10/23]

1008 DNPA (Dartmoor National Park Authority), (2017b). Heritage. [online] Available at:
 1009 <https://www.dartmoor.gov.uk/wildlife-and-heritage/heritage>. [Accessed 30/10/23]

1010 Dudley, N. ed. (2008). *Guidelines for applying protected area management categories*.
 1011 IUCN.

1012 EEA (2012). Distribution of nationally protected sites (CDDA) in Europe according to their IUCN
 1013 category classification - eps file. [online] www.eea.europa.eu. Available at:
 1014 [https://www.eea.europa.eu/data-and-maps/figures/distribution-of-nationally-protected-](https://www.eea.europa.eu/data-and-maps/figures/distribution-of-nationally-protected-sites-cdda-in-europe-according-to-their-iucn-category-classification-1/map-1-2nd-message)
 1015 [sites-cdda-in-europe-according-to-their-iucn-category-classification-1/map-1-2nd-message](https://www.eea.europa.eu/data-and-maps/figures/distribution-of-nationally-protected-sites-cdda-in-europe-according-to-their-iucn-category-classification-1/map-1-2nd-message).
 1016 [Accessed 15/01/24]

1017 ENDS Report (2023). WILDERNESS: The wounding of England's last great wild spaces. [online]
 1018 Available at: <https://www.endsreport.com/wilderness> [Accessed 12/03/24]

1019 FitzGerald, O., Collins, C. and Potter, C. (2021). Woodland Expansion in Upland National Parks:
 1020 An Analysis of Stakeholder Views and Understanding in the Dartmoor National Park, UK. *Land*,
 1021 10(3), p.270.

1022 Fletcher, M.S., Hamilton, R., Dressler, W. and Palmer, L. (2021). Indigenous knowledge and
 1023 the shackles of wilderness. *Proceedings of the National Academy of Sciences*, 118(40).

1024 Fugard, A.J.B. and Potts, H.W.W. (2014). Supporting Thinking on Sample Sizes for Thematic
 1025 analyses: a Quantitative Tool. *International Journal of Social Research Methodology*, 18(6),
 1026 pp.669–684.

1027 Gignac, G.E. and Szodorai, E.T., 2016. Effect size guidelines for individual differences
 1028 researchers. *Personality and individual differences*, 102, pp.74-78.

1029 Giner-Sorolla, R., Montoya, A.K., Reifman, A., Carpenter, T., Lewis Jr, N.A., Aberson, C.L.,
 1030 Bostyn, D.H., Conrique, B.G., Ng, B.W., Schoemann, A.M. and Soderberg, C. (2024). Power to
 1031 detect what? Considerations for planning and evaluating sample size. *Personality and Social*
 1032 *Psychology Review*, 28(3), pp.276-301.

1033 Gobster, P.H., Nassauer, J.I., Daniel, T.C. and Fry, G. (2007). The shared landscape: what does
 1034 aesthetics have to do with ecology? *Landscape Ecology*, 22(7), pp.959–972.

- 1035 Good, J.E.G., Norris, D., McNally, S. and Radford, G.L. (1997). *Developing new native woodland*
1036 *in the English uplands*.
- 1037 Gordon, J.D., Fagan, B., Milner, N. and Thomas, C.D. (2024). Floristic diversity and its
1038 relationships with human land use varied regionally during the Holocene. *Nature Ecology &*
1039 *Evolution*, pp.1-13.
- 1040 Graham, J.W. (2009). Missing Data Analysis: Making It Work in the Real World. *Annual*
1041 *Review of Psychology*, [online] 60(1), pp.549–576.
- 1042 Gross, M., Pearson, J., Arbieu, U., Riechers, M., Thomsen, S. and Martín-López, B. (2023).
1043 Tourists' valuation of nature in protected areas: A systematic review. *Ambio*, 52(6), pp.1065-
1044 1084.
- 1045 Hair, J., Black, W.C., Babin, B.J. and Anderson, R.E. (2010). *Multivariate Data Analysis: A*
1046 *Global Perspective*. 7th ed. Upper Saddle River: Pearson Education, Cop.
- 1047 Hall, D.M. and Steiner, R. (2020). Policy content analysis: Qualitative method for analyzing sub-
1048 national insect pollinator legislation. *Methods X*, 7, p.100787.
- 1049 Harpe, S.E. (2015). How to analyze [sic] Likert and other rating scale data. *Currents in*
1050 *pharmacy teaching and learning*, 7(6), pp.836-850.
- 1051 Hart, P.S. and Larson, B.M. (2014). Communicating about invasive species: how “driver” and
1052 “passenger” models influence public willingness to take action. *Conservation Letters*, 7(6),
1053 pp.545-552.
- 1054 Härtel, T., Randler, C. and Baur, A. (2023). Using species knowledge to promote pro-
1055 environmental attitudes? The association among species knowledge, environmental
1056 system knowledge and attitude towards the environment in secondary school
1057 students. *Animals*, 13(6), p.972.
- 1058 Hasan, S.S., Zhen, L., Miah, Md.G., Ahamed, T. and Samie, A. (2020). Impact of land use
1059 change on ecosystem services: A review. *Environmental Development*, 34, p.100527.
- 1060 Hawes, M., Ling, R. and Dixon, G. (2015) ‘Assessing Wilderness Values’, *International*
1061 *Journal of Wilderness*, 21(3), pp. 35–48.
- 1062 Haynes-Brown, T.K. and Fetters, M.D. (2021). Using joint display as an analytic process: an
1063 illustration using bar graphs joint displays from a mixed methods study of how beliefs shape
1064 secondary school teachers' use of technology. *International Journal of Qualitative Methods*, 20
- 1065 Hayward, M.W., Scanlon, R.J., Callen, A., Howell, L.G., Klop-Toker, K.L., Di Blanco, Y.,
1066 Balkenhol, N., Bugir, C.K., Campbell, L., Caravaggi, A., Chalmers, A.C., Clulow, J., Clulow, S.,

1067 Cross, P., Gould, J.A., Griffin, A.S., Heurich, M., Howe, B.K., Jachowski, D.S. and Jhala, Y.V.
 1068 (2019). Reintroducing rewilding to restoration – Rejecting the search for novelty. *Biological*
 1069 *Conservation*, [online] 233, pp.255–259.

1070 Hausmann, A., Slotow, R., Burns, J.K. and Di Minin, E. (2015). The ecosystem service of sense
 1071 of place: benefits for human well-being and biodiversity conservation. *Environmental*
 1072 *Conservation*, [online] 43(02), pp.117–127.

1073 Hausmann, A., Toivonen, T., Fink, C., Heikinheimo, V., Kulkarni, R., Tenkanen, H. and Di Minin,
 1074 E. (2020). Understanding sentiment of national park visitors from social media data. *People*
 1075 *and Nature*, 2(3), pp.750-760.

1076 Heale, R. and Forbes, D. (2013). Understanding Triangulation in Research. *Evidence Based*
 1077 *Nursing*, [online] 16(4), p.98.

1078 Herrando-Pérez, S., Brook, B.W. and Bradshaw, C.J.A. (2014). Ecology Needs a Convention of
 1079 Nomenclature. *BioScience*, 64(4), pp.311–321. doi:<https://doi.org/10.1093/biosci/biu013>.

1080 Hilmi, M.I., Lutfiansyach, D.Y., Hufad, A., Kamil, M. and Wahyudin, U. (2021), May. Eco-
 1081 Literacy. In *First Transnational Webinar on Adult and Continuing Education* (TRACED 2020) (pp.
 1082 118-121). Atlantis Press.

1083 Hodges, K.E. (2008). Defining the problem: terminology and progress in ecology. *Frontiers in*
 1084 *Ecology and the Environment*, 6(1), pp.35-42.

1085 Hooykaas, M.J.D., Schilthuizen, M., Aten, C., Hemelaar, E.M., Albers, C.J. and Smeets, I.
 1086 (2019). Identification skills in biodiversity professionals and laypeople: A gap in species
 1087 literacy. *Biological Conservation*, 238

1088 Hourdequin, M. and Havlick, D.G. eds. (2016). *Restoring layered landscapes: History, ecology,*
 1089 *and culture*. Oxford University Press, USA.

1090 Hull, Bruce R.; Robertson, David P. (2000). The language of nature matters: we need a more
 1091 public ecology. In: Gobster, Paul H.; R. Bruce, eds. *Restoring nature: perspectives from the*
 1092 *social sciences and humanities*. Washington, DC: Island Press: 97-118. 2000

1093 IUCN (n.d.). IUCN. Available at: <https://iucn.org/> [Accessed: 16/02/24]

1094 Jaeger, S.R. and Cardello, A.V. (2022). Factors affecting data quality of online questionnaires:
 1095 Issues and metrics for sensory and consumer research. *Food Quality and Preference*, 102

1096 Jordan, R., Singer, F., Vaughan, J. and Berkowitz, A. (2009). What should every citizen know
 1097 about ecology? *Frontiers in Ecology and the Environment*, 7(9), pp.495–500.

1098 Kang, H. (2021). Sample size determination and power analysis using the G* Power

- 1099 software. *Journal of educational evaluation for health professions*, 18.
- 1100 Kelly, P. and Landres, P. (2023) 'Does Wilderness Matter in the Anthropocene? Resolving a
1101 Fundamental Dilemma About the Role of Wilderness in 21st Century Conservation', *Ethics,*
1102 *Policy & Environment*, 26(3), pp. 422–437.
- 1103 Kibler, K.M., Cook, G.S., Chambers, L.G., Donnelly, M., Hawthorne, T.L., Rivera, F.I. and
1104 Walters, L. (2018). Integrating sense of place into ecosystem restoration: a novel approach to
1105 achieve synergistic social-ecological impact. *Ecology and Society*, 23(4).
- 1106 Kılınç, H. and Fırat, M. (2017). Opinions of Expert Academicians on Online Data Collection
1107 and Voluntary Participation in Social Sciences Research. *Educational Sciences: Theory &*
1108 *Practice*, 17(5)
- 1109 Koyama, D. and Watanabe, T. (2023). Why a dispositional view of ecological literacy is
1110 needed. *Teaching in Higher Education*, 28(5), pp.1108-1117.
- 1111 Landres, P., Barr, B. and Kormos, C., (2008) The matrix: A comparison of international
1112 wilderness laws. *A handbook on international wilderness law and policy*, pp.31-54.
- 1113 Lawer, E.A. and Ishaq, M. (2024). Knowledge and Perceptions of Local People Towards the
1114 Hippopotamus, Hippopotamus Amphibious and its Conservation: Insights from
1115 Ghana. *Tropical Conservation Science*, 17
- 1116 Leung, K.M., Ou, K.L., Chung, P.K. and Thøgersen-Ntoumani, C. (2021). Older adults'
1117 perceptions toward walking: A qualitative study using a social-ecological model. *International*
1118 *Journal of Environmental Research and Public Health*, 18(14), p.7686.
- 1119 Lieber, E. (2009). Mixing Qualitative and Quantitative Methods: Insights into Design and
1120 Analysis Issues. *Journal of ethnographic and qualitative research*, 3(4), pp.218–227.
- 1121 López-Rodríguez, A. and Hernández-Jiménez, V. (2022). Sustainable Forest, Beautiful Forest,
1122 Well-Managed Forest: Attitudes towards Land Management and Their Influence on the
1123 Perception of a Mediterranean Agroforestry Landscape. *Land*, 11(8), p.1260.
1124 doi:<https://doi.org/10.3390/land11081260>.
- 1125 Lupp, G., Höchtl, F. and Wende, W. (2011). 'Wilderness' – A designation for Central European
1126 landscapes? *Land Use Policy*, 28(3), pp.594–603.
- 1127 Manohar, N., MacMillan, F., Z. Steiner, G. and Arora, A. (2018). Recruitment of Research
1128 Participants. *Handbook of Research Methods in Health Social Sciences*, [online] pp.1–28.
- 1129 Masterson, V.A., Stedman, R.C., Enqvist, J., Tengö, M., Giusti, M., Wahl, D. and Svedin, U.
1130 (2017). The contribution of sense of place to social-ecological systems research: a review and

1131 research agenda. *Ecology and Society*, [online] 22(1).

1132 Massip, N. (2020). The 1964 Wilderness Act, from “wilderness idea” to governmental oversight
1133 and protection of wilderness. Miranda. *Revue pluridisciplinaire du monde*
1134 *anglophone/Multidisciplinary peer-reviewed journal on the English-speaking world*, (20).

1135 Maxwell, J.A. and Mittapalli, K. (2010). Realism as a stance for mixed methods
1136 research. *Handbook of mixed methods in social & behavioral research*, 2, pp.145-168.

1137 Méténier, M. (2020). Wilderness gentrification et projets de rewilding: les enjeux d’un nouveau
1138 mode de gestion pour le parc national de Dartmoor (Angleterre). *Vertigo*, 20(1). [Méténier, M.
1139 (2020). Wilderness gentrification and rewilding projects: the challenges of a new management
1140 method for Dartmoor National Park (England). *Vertigo*, 20(1). [Translated from the original
1141 French by Google Translate 27/02/24]

1142 Mertens, D.M. and Hesse-Biber, S. (2012). Triangulation and Mixed Methods Research. *Journal*
1143 *of Mixed Methods Research*, 6(2), pp.75–79.

1144 Moon, K., Brewer, T.D., Januchowski-Hartley, S.R., Adams, V.M. and Blackman, D.A. (2016). A
1145 guideline to improve qualitative social science publishing in ecology and conservation
1146 journals. *Ecology and Society*, [online] 21(3).

1147 Murphy, T.R., Hanley, M.E., Ellis, J.S. and Lunt, P.H. (2022). Optimizing opportunities for oak
1148 woodland expansion into upland pastures. *Ecological Solutions and Evidence*, 3(1).

1149 Mikołajczak, K.M., Jones, N., Sandom, C.J., Wynne-Jones, S., Beardsall, A., Burgelman, S.,
1150 Ellam, L. and Wheeler, H.C. (2022). Rewilding—The farmers’ perspective. Perceptions and
1151 attitudinal support for rewilding among the English farming community. *People and Nature*,
1152 4(6)

1153 Nahlik, A.M., Kentula, M.E., Fennessy, M.S. and Landers, D.H. (2012). Where is the
1154 consensus? A proposed foundation for moving ecosystem service concepts into
1155 practice. *Ecological Economics*, 77, pp.27–35.

1156 Neuman, W.L. (2012). Designing the Face-to-Face Survey. *Handbook of Survey Methodology*
1157 *for the Social Sciences*, pp.227–248.

1158 Ólafsdóttir, R. and Sæþórsdóttir, A.D. (2020). Public perception of wilderness in Iceland. *Land*,
1159 9(4), p.99.

1160 O’neill, R.V. and Kahn, J.R. (2000). Homo economus as a keystone species. *BioScience*, 50(4),
1161 pp.333-337.

1162 ONS (2021). National park residents, England and Wales - Office for National Statistics.
1163 [online] Available at:

1164 <https://www.ons.gov.uk/peoplepopulationandcommunity/populationandmigration/population>
1165 [estimates/bulletins/nationalparkresidentsenglandandwales/census2021](https://www.ons.gov.uk/peoplepopulationandcommunity/populationandmigration/population) [Accessed 17/07/24]

1166 Perino, A., Pereira, H.M., Navarro, L.M., Fernández, N., Bullock, J.M., Ceaşu, S., Cortés-
1167 Avizanda, A., van Klink, R., Kuemmerle, T., Lomba, A. and Pe'er, G. (2019). Rewilding complex
1168 ecosystems. *Science*, 364(6438)

1169 Pheasant, R.J. and Watts, G.R. (2015) 'Towards predicting wildness in the United Kingdom',
1170 *Landscape and Urban Planning*, 133, pp. 87–97.

1171 Pitman, S.D., Daniels, C.B. and Sutton, P.C. (2016). Ecological literacy and socio-
1172 demographics: who are the most eco-literate in our community, and why? *International*
1173 *Journal of Sustainable Development & World Ecology*, 25(1), pp.9–22.

1174 Pitman, S.D. and Daniels, C.B. (2020). Understanding how nature works: Five pathways
1175 towards a more ecologically literate world—A perspective. *Austral Ecology*, 45(5), pp.510-
1176 519.

1177 Pinault, L., Khan, S. and Tjepkema, M. (2020). Accuracy of matching residential postal
1178 codes to census geography. *Health Reports*, 31(3), pp.3-13.

1179 Robinson, J.M., Gellie, N., MacCarthy, D., Mills, J.G., O'Donnell, K. and Redvers, N. (2021).
1180 Traditional ecological knowledge in restoration ecology: a call to listen deeply, to engage with,
1181 and respect Indigenous voices. *Restoration Ecology*, 29(4).

1182 Schnitzler, A. (2014) 'Towards a new European wilderness: Embracing unmanaged forest
1183 growth and the decolonisation of nature', *Landscape and Urban Planning*, 126, pp. 74–80.

1184 Schoon, M. and Van Der Leeuw, S. (2015). The shift toward social-ecological systems
1185 perspectives: insights into the human-nature relationship. *Natures Sciences Sociétés*, 23(2),
1186 pp.166-174.

1187 Soga, M. and Gaston, K.J. (2016). Extinction of experience: the loss of human–nature
1188 interactions. *Frontiers in Ecology and the Environment*, 14(2), pp.94-101.

1189 Proudfoot, K. (2022). Inductive/Deductive Hybrid Thematic Analysis in Mixed Methods
1190 Research. *Journal of Mixed Methods Research*, [online] 17(3), pp.308–326.

1191 Queirós, A., Faria, D. and Almeida, F. (2017). Strengths and limitations of qualitative and
1192 quantitative research methods. *European journal of education studies*.

1193 Requier, F., Fournier, A., Rome, Q. and Darrouzet, E. (2020). Science communication is needed
1194 to inform risk perception and action of stakeholders. *Journal of environmental*
1195 *management*, 257

1196 Ritchie, H. and Roser, M. (2024). Gender ratio. *Our world in data*. Available at:
 1197 <https://ourworldindata.org/gender-ratio> [Accessed 27/08/24]

1198 Rubenstein, E. and Furnier, S. (2020). #Bias: The Opportunities and Challenges of Surveys That
 1199 Recruit and Collect Data of Autistic Adults Online. *Autism in Adulthood*.

1200 Sæþórsdóttir, A.D. (2013). Managing popularity: Changes in tourist attitudes in a wilderness
 1201 destination. *Tourism Management Perspectives*, 7, pp.47–58.

1202 Saarinen, J. (2015). Wilderness use, conservation and tourism: what do we protect and for and
 1203 from whom? *Tourism Geographies*, 18(1), pp.1–8.

1204 Saarinen, J. (2018). What are wilderness areas for? Tourism and political ecologies of
 1205 wilderness uses and management in the Anthropocene. *Journal of Sustainable Tourism*, 27(4),
 1206 pp.472–487.

1207 Sharma, H. (2022). How short or long should be a questionnaire for any research? Researchers
 1208 dilemma in deciding the appropriate questionnaire length. *Saudi Journal of Anaesthesia*,
 1209 [online] 16(1), pp.65–68.

1210 Smith, D., Phillips, M., Kinton, C., (2018) Wilderness gentrification: moving ‘off-the-beaten
 1211 rural tracks’, in Lees, L. (ed.) *Handbook of Gentrification Studies*, Edward Elgar Publishing,
 1212 p.370

1213 Stantcheva, S. (2023). How to Run Surveys: A Guide to Creating Your Own Identifying Variation
 1214 and Revealing the Invisible. *Annual Review of Economics*, [online] 15(1).

1215 Stenseke, M. (2020). All-ecology – Hägerstrand’s thinking about human-environment
 1216 interactions. *Landscape Research*, pp.1–12.

1217 Stedman, R.C. (2003). Is it really just a social construction? The contribution of the physical
 1218 environment to sense of place. *Society & Natural Resources*, 16(8), pp.671-685.

1219 Stratton, S.J. (2021). Population research: convenience sampling strategies. *Prehospital and*
 1220 *disaster Medicine*, 36(4), pp.373-374.

1221 Sutherland, W.J., Dicks, L.V., Everard, M. and Geneletti, D. (2018). Qualitative methods for
 1222 ecologists and conservation scientists. *Methods in Ecology and Evolution*, 9(1), pp.7–9.

1223 Swanwick, C. (2009). Society's attitudes to and preferences for land and landscape. *Land use*
 1224 *policy*, 26, pp.S62-S75

1225 Swart, J.A., Van Der Windt, H.J. and Keulartz, J. (2001). Valuation of nature in conservation and
 1226 restoration. *Restoration ecology*, 9(2), pp.230-238

- 1227 Taherdoost, H. (2022). What are different research approaches? Comprehensive Review of
1228 Qualitative, quantitative, and mixed method research, their applications, types, and
1229 limitations. *Journal of Management Science & Engineering Research*, 5(1), pp.53-63.
- 1230 Tatum, K., Porter, N. and Hale, J. (2017). A feeling for what's best : Landscape aesthetics and
1231 notions of appropriate residential architecture in Dartmoor National Park, England. *Journal of*
1232 *Rural Studies*, 56, pp.167–179.
- 1233 Titus, K.L., Bly, K., Jakes, A.F. and Jachowski, D.S. (2024). The human side of rewilding:
1234 Attitudes towards multi-species restoration at the public-private land nexus. *Biological*
1235 *Conservation*, 294
- 1236 Tongco, Ma.D.C. (2007). Purposive Sampling as a Tool for Informant Selection. *Ethnobotany*
1237 *Research and Applications*, 5(1), pp.147–158.
- 1238 UK Gov. (2019). National Parks and Access to the Countryside Act 1949. [online]
1239 Legislation.gov.uk. Available at: <https://www.legislation.gov.uk/ukpga/Geo6/12-13-14/97>.
1240 [Accessed on 25/11/23]
- 1241 UK Gov. (2024). Independent Review of Protected Site Management on Dartmoor. Available at:
1242 [https://www.gov.uk/government/publications/independent-review-of-protected-site-](https://www.gov.uk/government/publications/independent-review-of-protected-site-management-on-dartmoor/independent-review-of-protected-site-management-on-dartmoor#section-3-context)
1243 [management-on-dartmoor/independent-review-of-protected-site-management-on-](https://www.gov.uk/government/publications/independent-review-of-protected-site-management-on-dartmoor/independent-review-of-protected-site-management-on-dartmoor#section-3-context)
1244 [dartmoor#section-3-context](https://www.gov.uk/government/publications/independent-review-of-protected-site-management-on-dartmoor/independent-review-of-protected-site-management-on-dartmoor#section-3-context) (Accessed: 12/07/24).
- 1245 van Valkengoed, A.M., Abrahamse, W. and Steg, L. (2022). To select effective interventions for
1246 pro-environmental behaviour change, we need to consider determinants of behaviour. *Nature*
1247 *Human Behaviour*, 6.
- 1248 Vining, J., Merrick, M.S. and Price, E.A. (2008). The distinction between humans and nature:
1249 Human perceptions of connectedness to nature and elements of the natural and
1250 unnatural. *Human Ecology Review*, pp.1-11.
- 1251 Vistad, O.I. and Vorkinn, M. (2012). The Wilderness Purism Construct — Experiences from
1252 Norway with a simplified version of the purism scale. *Forest Policy and Economics*, 19, pp.39–
1253 47.
- 1254 Walgrave, S. and Verhulst, J. (2011). Selection and Response Bias in Protest
1255 Surveys. *Mobilization: An International Quarterly*, 16(2), pp.203–222.
- 1256 Wartmann, F.M. and Purves, R.S. (2018). Investigating sense of place as a cultural ecosystem
1257 service in different landscapes through the lens of language. *Landscape and Urban Planning*
- 1258 Webb, T.J. and Raffaelli, D. (2008). Conversations in conservation: revealing and dealing with
1259 language differences in environmental conflicts. *Journal of Applied Ecology*, 45(4), pp.1198–

1260 1204.

1261 White, P.C., Jennings, N.V., Renwick, A.R. and Barker, N.H. (2005). Questionnaires in ecology:
 1262 a review of past use and recommendations for best practice. *Journal of applied ecology*, 42(3),
 1263 pp.421-430.

1264 Wilderness Act (1964).88-577 [online] Available at:
 1265 <https://www.govinfo.gov/content/pkg/STATUTE-78/pdf/STATUTE-78-Pg890.pdf> [Accessed
 1266 16/10/23]

1267 Willits, F.K., Theodori, G.L. and Luloff, A.E. (2016). Another look at Likert scales. *Journal of Rural*
 1268 *Social Sciences*, 31(3), p.6

1269 Worm, B. and Paine, R.T. (2016). Humans as a Hyperkeystone Species. *Trends in Ecology &*
 1270 *Evolution*, [online] 31(8), pp.600–607.

1271 Your Dartmoor - www.yourdartmoor.org. (2021). About the National Park. [online] Available at:
 1272 <https://www.yourdartmoor.org/about>[Accessed 09/09/23]

1273 van der Zanden, E.H., Carvalho-Ribeiro, S.M. and Verburg, P.H. (2018). Abandonment
 1274 landscapes: user attitudes, alternative futures and land management in Castro Laboreiro,
 1275 Portugal. *Regional Environmental Change*, 18(5), pp.1509–1520.

1276 Zimmerman, C. and Cuddington, K. (2007). Ambiguous, circular and polysemous: students’
 1277 definitions of the ‘balance of nature’ metaphor. *Public Understanding of Science*, 16(4),

1278 Zoderer, B.M., Carver, S., Tappeiner, U. and Tasser, E. (2020). Ordering ‘wilderness’: Variations
 1279 in public representations of wilderness and their spatial distributions. *Landscape and Urban*
 1280 *Planning*, 202, p.103875.

1281 Zoderer, B.M. and Tasser, E. (2021). The plurality of wilderness beliefs and their mediating role in
 1282 shaping attitudes towards wilderness. *Journal of Environmental Management*, 277

1283

1284

1285 9. Appendices

1286 9.1 Appendix A: Questionnaire sample

Information sheet read and verbal consent given ☐

1. How important do you consider these statements when thinking about nature?

	Not important		Important	
	1	2	3	4
That there are many different species of animals and plants				
That it can be used by people				
That it is 'pristine' (free of human impact)				
That I can do sports and hobbies there				
That it is remote (far from human habitation)				
That there are no rules or conventions				
That it is familiar to me				
That it does not change or does not change much				

2. How true are these statements to you?

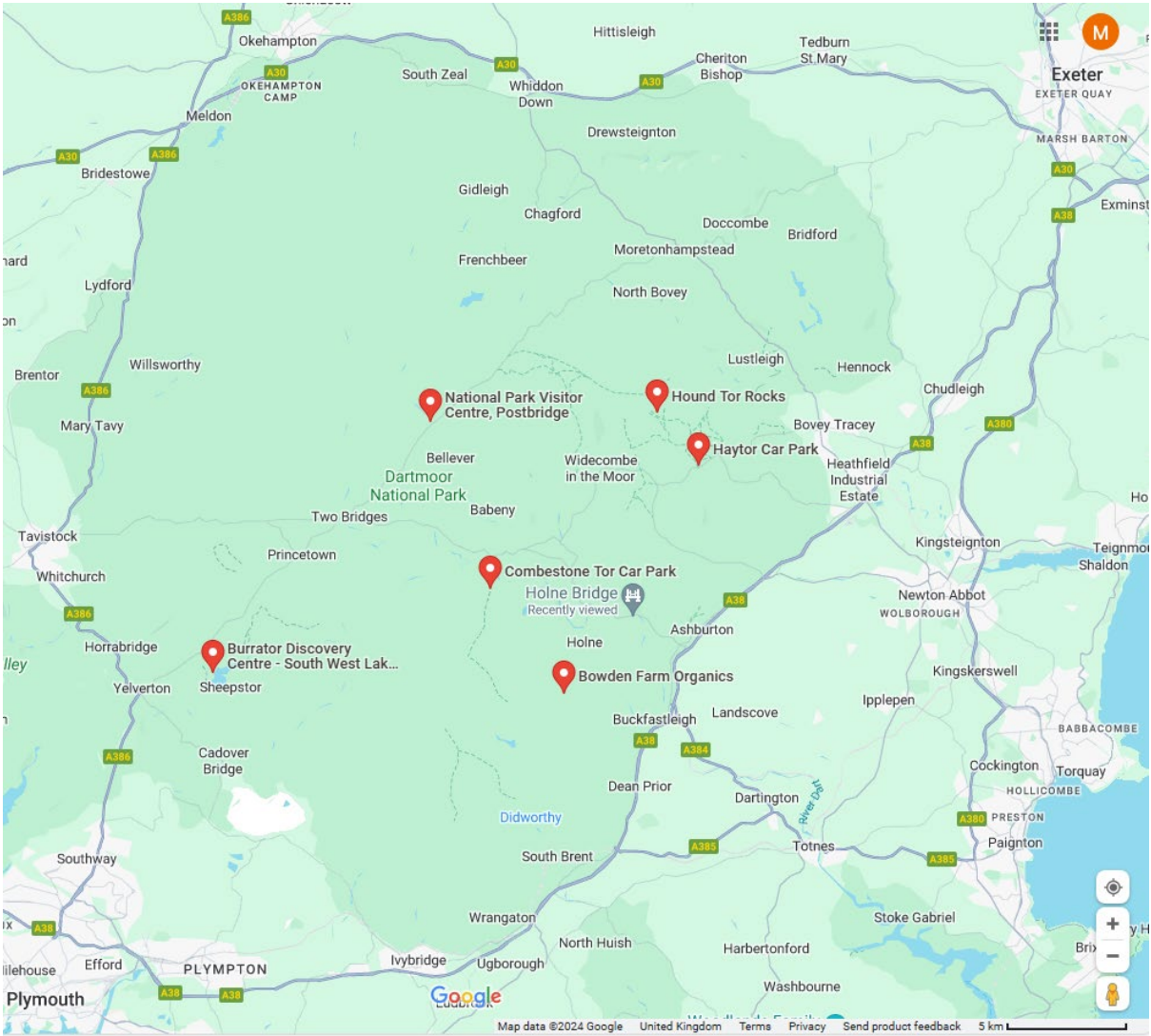
	Not True		True		
	1	2	3	4	5
When settlements and agricultural lands become flooded, it is a sign that humans have expanded their territory too much					
It is important that nature is aesthetically pleasing to people, regardless of the degree of human influence					
In gardens, nature should be neat and orderly					
Emerging technology is the only solution to protect ourselves against the growing numbers of natural disasters					
I feel I am a part of nature, just like plants and animals					
We should leave nature as much space as it needs to develop freely					

3. If you think about areas of land being unmanaged or 'abandoned' by people, how strong are any of these feelings?

	Very weak		Very strong		
	1	2	3	4	5
Feelings of concern					
Feelings of fascination					
Feelings of wellbeing					
Feelings of being threatened					

Survey adapted from Bauer, Wollner and Hunziker (2009)

9.2 Appendix B: Map of survey sites



Source: Google maps 2024

9.3 Appendix C: Information sheet



1295
1296
1297
1298
1299
1300
1301
1302
1303
1304
1305
1306
1307
1308
1309
1310
1311
1312
1313
1314
1315

Information Sheet for Survey Participants

Student research for Ecological Restoration MSc dissertation

- **Title of project:** *Visitor perceptions of the landscape of Dartmoor National Park (DNP)*
- **Aims:** to gain insight into how visitors perceive the landscape.
- **Potential benefits** of the research are to enhance clarity of communication between various stakeholders of DNP.
- **Methods:** A multiple-choice questionnaire and three more in-depth questions requiring written responses. The researcher will be on hand to answer any questions.
- **Confidentiality:** Surveys are anonymous at source and contain no sensitive information such as asking about illegal activities. Over 18s only.
- **Time commitment:** The survey will take at least **10 minutes**.
- **Right to withdraw:** The participant can withdraw from the survey at any time with no adverse consequences.
- **Right to remove:** The participant can have any supplied data destroyed on request up to June 29th, 2024, by requesting a unique id number to quote in correspondence with the researcher.
- **Principal researcher:** Maeve Leith / maeve.leith952@live.cornwall.ac.uk
- **Supervisor:** Chris Smillie / chris.smillie@cornwall.ac.uk
- **Results** of the research can be made available to participants by request, due August 2024.

9.4 Appendix D: Detailed demographics

Age bracket	(DNPA, 2012)	(DNPA, 2024)	My results
Under 16	Unspecified	16%	Unrecorded
16-24	Unspecified	11%	14%
25-50	38%	58%	25%
51-64			32%
65+	Unspecified	14%	29%

Age bracket	Dartmoor 2021 (ONS)	This study
-------------	---------------------	------------

Total F under 16	14.3%	Unrecorded
Total F 16-24	6.4%	0%
Total F 25-50	24.8%	26%
Total F 51-64	24.4%	38%
Total F 65+	30.0%	35%
Total M under 16	14.8%	Unrecorded
Total M 16-24	8.0%	7%
Total M 25-50	25.8%	22%
Total M 51-64	23.0%	15%
Total M 65+	28.2%	56%

1318

1319 9.5 Appendix E: All themes with words and phrases

Themes – words and phrases examples	Comment amount	Percent
Landscape features - <i>tors, rivers, geology, valleys, hills, least, open countryside, “personality of the area”, barrenness, uniqueness, ruggedness, green, landscape</i>	98	17%
Habitats - <i>Woodlands, moors, heath, bogs, marshes, temperate rainforest, fields, nature, “varied”, also references to ‘flora and fauna’, “diversity”, “different areas”, wildlife haven, nature-rich areas, hay meadows, scrub,</i>	66	11%
Vastness - <i>Wide open, walk for hours, space, size of area, out in the countryside, remoteness, expansive, big, barren vistas, places inaccessible, desolation, huge, wide, large, immerse, scale, high.</i>	50	9%
Solitude - <i>Peace, tranquility, quiet, empty, freedom, walk for hours without seeing others, not too busy, isolation, hard when there are lots of people, remoteness, escape, emptiness, a feeling of remoteness, away from the rat race, lack of humans, space and aloneness, serenity, calming sounds, hidden places, not crowded with people, I can make up my own walks, places inaccessible via transport, desolation, natural sounds.</i>	49	9%
Aesthetics - <i>beauty, views, 360 degree, differences, scenery, appearance, awesome, uniqueness, stunning, green, visually, nature to</i>	45	8%

<i>look at, a feast for the eyes, spacious vistas, impressions, superficially natural, contrast in appearance to urban, atmosphere.</i>		
Biodiversity - Specific species mentioned, such as birds or lichen. Also references to 'flora and fauna'. Skylarks, orchids, heather, wildflowers, trees, plants, vegetation, wildlife, gorse, wild animals (also in Seeing roaming animals – Theme 13), insects, mosses, too many sheep, species, rare species,	43	7%
Recreation - Walking, wild camping, rock-climbing, challenge of the hills, explore, ten tors, riding, cycling, escape, holiday, interesting things, golf, swimming, running, enjoy,	41	7%
Access - Paths, opportunities to explore, rambling, public access, footpaths, bridal paths, freedom to walk and ride, Right to Roam, ability to wild camp, walkways, wander at will, open access, free access, open, ability to immerse,	39	7%
History and stories - Archaeology, pre-history, bronze age, mining, agricultural, sense of self because the land has been here for all time, contact with history, industrial, medieval, 'Beast of Dartmoor', neolithic tombs, stone circles, abandoned farmhouses, human settlements, myths, stories, early husbandry.	28	5%
Variations on the word "wild" mentioned	28	5%
Roaming animals - Ponies, 'wild roaming animals', 'wild animals', 'animals', sounds of animals, animals grazing freely, cows, sheep,	20	3%
Human communities - 'Looked after', farming, commons, villages, pub, café, shop, man co-exists with nature, managed, tourists, all keen to work together to create a better Dartmoor.	18	3%
Farming/ grazing - Traditions, stock grazing, managed landscape, farming working with nature, commons, sheep, agriculture, a product of human activity, nature-friendly farming, community.	15	3%
Lack of modern human habitation - Lack of technology and civilization, low population, not overdeveloped, low visual evidence of human activity and waste, kept clear of our footprint, contrast to urban, lack of humans, not too much human interference, anti-modern, impression of uninhabited land, no major tourism, away from the masses.	13	2%

Pristineness - <i>Un-spoilt, natural, left to nature, left unchanged, keeps to its natural state, untouched, “real” / true, the landscape belongs to itself, left mainly unchanged, nature in own state, very natural.</i>	11	2%
Clean air/water - <i>Fresh air, lack of pollution, clean rivers</i>	8	1%
Spiritual - <i>Part of my soul, sense of self, in essence; life sustaining.</i>	2	0%
Total comments around themes	574	100%

1320

1321 9.6 Appendix F: Formal definitions’ themes

	Lack of human influence	Large size	Recreation opportunity	Natural character	Habitat or species protection	Remoteness from human habitation
Australia	x	x	x		x	x
Canada	x	x	x	x	x	
Iceland	x	x	x			x
Japan	x			x		
Mexico	x	x	x	x	x	
New Zealand	x	x	x			
Russia	x				x	
South Africa	x		x	x	x	
United States	x	x	x	x		
IUCN* (Dudley, 2008)	x	x		x		
Wild Europe (Aykroyd et al, 2020)	x	x		x	x	

1322

1323 9.7 Appendix G: Deductive thematic analysis

Theme in public definitions		Theme in legal definitions		Public themes condensed into legal themes	
Lack of human impact	26%	Lack of human influence	27%	Lack of human influence / impact	33%
Pristine	7%				
Naturalness/freedom for nature	16%	Natural character	17%	Naturalness/freedom for nature / No visible human impact / Natural character	28%
No visible human impact	12%				
Remoteness/hard for humans to access	9%	Remoteness from human habitation	5%	Remoteness from human habitation / hard for humans to access	16%
Unknown/unexplored	7%				
Vastness	5%	Large size	20%	Vastness / large size	5%
Solitude/freedom for humans	8%				
Access for humans	5%	Recreation opportunity	17%	Recreation opportunity / access for humans / solitude / freedom for humans	15%
Aesthetics	2%				
Biodiversity	4%	Habitat or species protection	15%	Habitat / species / biodiversity protection	4%

1324

1325 9.8 Appendix H: Dendrogram of clusters

